Design concept
dezember und juli gmbh

Concept, editing
Milena Thraen

Photos
Palma Fiacco, Giona Bridler,
Karoline Gees, Teams at SIS schools

Printing Switzerland/Germany
Edubook AG

November 2020
Dear readers,

An extraordinary year is coming to an end. Drastic changes led to a rethinking of common practices and adaptation to quickly changing circumstances in and out of school. Especially in this difficult situation, it is our main goal to provide our services to the best possible extent and thus to focus on the learning process of our students. While the strengthening of the network of SIS Swiss International Schools has always been part of our conception and is rooted in our educational concept, it gained a new level of importance in 2020. Through our school network, we were quickly able to develop goal-oriented solutions and to work collectively on shared challenges. Locally as well internationally, we worked out and implemented binding protection and learning concepts, taking into consideration the local circumstances. We shared new ways of learning and established an interesting learning process within our network.

The period of distance learning inspired teachers and students alike to strike out in new directions and innovate. A good example of this is the collaboration between teachers and students from two of our school locations, Zürich and Regensburg, working together on research questions regarding the Covid-19 pandemic (page 9). This not only resulted in interesting encounters and a blog, but also strengthened the SIS community across countries and more importantly, allowed our students to engage in hands-on investigation into some pressing questions. Another example of creativity triggered by and during remote teaching is described in the report from SIS Friedrichshafen on page 34. While looking for new ways to strengthen the sense of belonging and the school spirit during distance learning, the idea of a whole-school weekly challenge was born.

This SIS World appears in a new design and thus also celebrates its tenth anniversary. The look has changed, though the basic idea remains: an emphasis on our educational concept, which is at the heart of our pedagogical approach expressed by a report from each SIS school relating to it.

It is a great pleasure to be involved in SIS Swiss International Schools’ development this year. SIS Regensburg moved into a new and modern school building, and in Frankfurt we opened up a new school; the 17th location within our community. I would like to take this opportunity to thank the parents and our students from all school locations for their trust and cooperation.

I wish you pleasant reading and hope that you will discover the excitement of the many authors who contributed to this edition.

Best regards,
Andrea Furgler
Group Chief Executive Officer
Educational Concept

Bilingual Experience
English and the national language play equal roles in school communication – in the classroom and in all parts of day-to-day school life. As a result, children learn to express themselves naturally and confidently in both languages.

Independent and Value-Centred Approach
The teaching philosophy at SIS Swiss International School is non-ideological, but founded on clearly defined core values. We strive to embody the values we seek to impart to our students: honesty, appreciation, personal responsibility and commitment.

Day School Community
To meet the needs of modern families and working parents, our day school offers a structured and challenging programme with classroom instruction with fixed hours, lunch, supervised homework hour and additional supervised periods and courses.

Performance through Diversity
The varied, stimulating environment of SIS Swiss International School supports students in achieving excellent academic performance, while allowing them to take enjoyment and pride in what they learn. Our teachers hail from diverse backgrounds and deploy a range of teaching and learning methods.

International Education – Local Insight
The SIS community of students, parents and teachers is made up of a variety of nationalities and backgrounds. We offer students a diverse and engaging school environment that simultaneously fosters an awareness of the wider world and a relationship to their immediate environment.

Continuity from Kindergarten to College
SIS Swiss International School offers a single unified learning concept – from kindergarten to primary school, to secondary and college level. Because we cater to all education levels (sometimes even under the same roof), we can facilitate a seamless transition from one stage to the next.

National and International Recognition
For students at college level, we offer targeted preparation for the national high school diploma. At the same time, they have the opportunity to complete the International Baccalaureate (IB), a globally recognised university entrance qualification.

Strong Network
The SIS network ensures consistently high quality standards, as structures and processes at our facilities are evaluated, developed and enhanced on an ongoing basis. Plus, our international organisation provides teachers and students with a platform to exchange experience and insights across borders.
Table of Contents

The SIS Network
6–7  Facts & Figures
     Special Report
8     Distance Learning at SIS
     Special Report
9     Covid19-Cooperation20: Project Crossing Borders
10    SIS Best Essay Award and SIS Christmas Card
11    Ten Years SIS World

The SIS Locations
12–13  SIS Locations Overview
14–47  SIS Location Reports

48 SIS Graduates

51 Head Offices
The SIS World

Facts & Figures

3 Countries
Switzerland
Germany
Brazil

17 School Locations
3,771 803 94

Students Employees Nationalities
In mid-March, our 16 schools in Switzerland, Germany and Brazil were all closed at the same time due to the Covid-19 pandemic. In Switzerland and Germany, the transition to remote learning was very challenging but successful, and in Brazil, thanks to experience gained in the other SIS countries, we were able to swiftly adapt to the new and uncertain situation. In this Covid-19 crisis, where change was a necessity, it became even more clear that personal responsibility, commitment to values and problem-solving skills are crucial. These are also some of the qualities that we seek to impart to our students thereby striving to set an example for life-long learning.

The task to creatively adapt to disruptive developments was facilitated through something our school community has constantly been practising: open discussions on all levels. The informal interchange of thoughts and sentiments builds up trust and backs up decisions and actions. Although the necessary shift to digital technologies changed the interaction within our schools, it is due to the strong personal bindings within our community that a goal-oriented exchange can take place allowing for agreement on moving in the same direction.

Curiosity and new opportunities
Another important element in the successful adjustment to this new learning environment was the clear determination of our staff to take this task not as a necessary evil, but with a curious mind that sees other possibilities. All schools had to answer similar questions: structured timetable versus flexibility, screen time versus non-screen time, live lessons versus recorded lessons or class meetings versus individual meetings. Being open minded when making these decisions allowed for new opportunities and creative solutions about how to offer the students a daily structure and ways to successfully teach the material. This was supported by a clear, binding internal concept and the establishment of standards for remote learning in all our schools.

The situation has since developed very differently in the three countries: while in Switzerland and Germany, the school community is already used to the new conditions, in Brazil, schools just opened recently, after six months of distance learning. What gives stability and guarantees continuity in this ongoing pandemic is the constant effort of our staff to serve as an example of personal responsibility and curiosity for learning.
During the Easter holidays of 2020, it became clear that school would not continue as per normal. That was when I received a call from Valentin Grob, a biology teacher at SIS Swiss International School Zürich, asking if we might use this historic event of the Covid-19 pandemic and all its circumstances to start a transnational and interdisciplinary project. I agreed!

Most students in grade 10 and 11 had successfully organised their distance learning. They were familiar with Office 365 and had demonstrated responsibility and an excellent work ethic. Because nobody knew how and when school would return to “normal”, special learning was warranted: how to be inquirers, to use their knowledge, to think critically, to communicate in and outside the SIS network, to show open-mindedness and to reflect about their actual situation. That is, they should operate as IB learners.

The overlap of our two subjects about the pandemic as a biological issue in a global dimension gave a framework for the student’s research questions. As a result of their personal and emotional involvement, the students suggested many interesting topics. And we wanted them to find answers not provided by their daily newsfeed or social media.

The corona crisis showed many correlations between biological, medical, social, political, economical and ecological aspects. As geography and biology teachers, we certainly could not provide all the information the students needed and we had to rely on their competencies and communication skills, whilst leading them through the process of their research.

Additionally, we provided information outside of the regular school content. We organised video calls with experts that were directly involved in dealing with this crisis: health care workers, response coordinators, information providers, environmental engineers etc. The goal was to provide students with a first person insight into what was happening in the outside world, while we were trying to “school by new rules”, staying at home. As a completely new initiative the outcome was unclear. Not everything went smoothly in the beginning. Eventually, we could use the SIS-provided blog to share and publish results:

http://blog.swissinternationalschool.ch/blog99/
Key to enter: ZU7asd3

As the project ideas and research grew, so did the content of the blog. It developed into a platform where ideas and new discoveries were published. The goal of the blog was also to inspire fellow students and to motivate other members of the SIS community, such as parents or siblings.

Some say, though the crisis was and is still an enormous challenge, in the end it will have a lot of positive effects. Covid19-Cooperation20 showed that something good can result from this situation: an international education with local insight.
Annually, the SIS Swiss International Schools Group honours the three best extended essays from graduating students. The written assignments originate in the context of the final examination corresponding to the Matura, Abitur or International Baccalaureate (IB) exam. The topics of the extended essays differ greatly. However, their common denominator is their presentation of an independent, autonomous piece of reflection and research, captured in a 4,000 word paper.

This year, students in the final year of SIS schools located in Rio de Janeiro, Basel, Zürich, Friedrichshafen, Regensburg, Stuttgart-Fellbach and Ingolstadt could take part, but only the best-graded assignment per location was submitted for the SIS Best Essay Award. Thus, seven essays were submitted.

All three essays display an in-depth study into the respective topic that exceeds expectations. We are proud of the students’ commitment and passion that culminated in these excellent papers. We would like to acknowledge the three students as well as their teachers, who supported the students in their extensive research process.

**First Place**
Charlotte Gehlen, SIS Basel
“Ich weiss das, weil Tyler das weiss. Psychoanalyse als narratives Verfahren in David Finchers Fight Club”

**Second Place**
Beatrice Stewart Rebelli, ESB Rio de Janeiro
“When a violência legitima a poder”

**Third Place**
Deborah Scharpf, SIS Zürich
“Migräne Behandlung mit medizinischem Cannabis am Kopfwehzentrum Hirslanden”

Every year, the creative talent of SIS students is challenged by the competition for the SIS Christmas card motif. The winning motif will be sent out as a Christmas card from all SIS locations in Switzerland, Germany and Brazil. The schools organise the scope and frame of the creation of the artworks with the given criteria of the contest in mind. Children from all school levels and classes are invited to take part and the schools decide which works of art are submitted for nomination.

Of all the drawings submitted from our 16 schools in Switzerland, Germany and Brazil at the end of 2019, we have selected the work of Giovanna Lazaroni de Moraes Souza, grade 10, from ESB Rio de Janeiro, Brazil.

The artwork is inspired by the artist Joan Miró and we congratulate Giovanna for her out of the ordinary composition and accurate execution of this painting.
Ten Years SIS World: Same Spirit, New Look

A Glimpse of the SIS World 2010

A Redesign for the Jubilee

In April 2010, the first SIS World was published and with it the idea of an annual visualisation of the SIS Swiss International School community. The basic idea of the publication is still valid: an emphasis on our educational concept, which is at the heart of our pedagogical approach, expressed by a report from each SIS school relating to it.

Ten years ago, SIS comprised of 150 teachers from 20 countries, 11 locations and 1.500 students. The SIS community has grown considerably since then and it is now time to take account the growing SIS community and give the SIS World a fresh new design and enhance its content by a new rubric – the SIS network.
SIS Locations Overview

Switzerland

PAGE 14
SIS Basel

PAGE 16
SIS Männedorf-Zürich

PAGE 18
SIS Pfäffikon-Schwyz

PAGE 20
SIS Rotkreuz-Zug

PAGE 22
SIS Schönenwerd

PAGE 24
SIS Winterthur

PAGE 26
SIS Zürich

PAGE 28
SIS Zürich-Wollishofen
Germany

PAGE 30
SIS Berlin

PAGE 32
SIS Frankfurt

PAGE 34
SIS Friedrichshafen

PAGE 36
SIS Ingolstadt

PAGE 38
SIS Kassel

PAGE 40
SIS Regensburg

PAGE 42
SIS Stuttgart-Fellbach

Brazil

PAGE 44
SIS Brasília

PAGE 46
ESB Rio de Janeiro
SIS Basel
Individuelle Förderung mittels der Online-Plattform Lernlupe
Andrea Spielmann, Lehrerin Primarschule

Lernlupe ist eine Online-Plattform für die individuelle Förderung in schulischen Kernkompetenzen und wird an der SIS Swiss International School Basel seit 2019 in der Primarschule als erweiternde Facette des Deutsch- und Mathematikunterrichts eingesetzt.

Als Lehrpersonen begleiten wir unsere Klassen, werten die gelösten Aufgaben gemeinsam mit den Lernenden aus und besprechen die nächsten Schritte sowohl mit den Schülerinnen und Schülern als auch mit den Eltern. So werden die auf dem Lehrplan 21 basierten Aufgabensets sowohl im Unterricht eingesetzt als auch in die Hausaufgaben eingeplant. Es gibt den Lehrpersonen und den Schülerinnen und Schülern die Möglichkeit, den Lernfortschritt zu beobachten, zu analysieren und individuell zu gestalten. Die folgenden Kompetenzbereiche stehen dabei im Fokus:

- Deutsch: Hören – Lesen
- Mathematik: Zahl und Variable – Form und Raum

Individuelle Förderung im bilingualen Schulumfeld
Besonders an unserer zweisprachigen Schule ermöglicht Lernlupe den Lernfortschritt im eigenen Tempo und auf passendem Niveau zu gestalten, was von allen Seiten sehr geschätzt wird. Schülerinnen und Schüler, die Deutsch als Zweitsprache lernen, profitieren von der individualisierten Aufgabenstellung besonders und können sich aufgrund der individuell gesteuerten Aufgabenzuordnung zielgerichtet verbessern. Die angemessene Aufgabenschwierigkeit in Kombination mit der prompten Rückmeldung des Lernerfolgs motiviert die Lernenden zu weiteren Lernfortschritten.

Orientierung im Lernfortschritt durch Standortvergleiche
Zusätzlich zu Orientierungstests, welche die spezifischen Lernfortschritte während des Schuljahres auf individueller Ebene zeigen und woraus mittels adaptiven Testverfahren die neuen Aufgabensets entstehen, werden einmal pro Jahr an allen SIS-Schulen Standortbestimmungen in Deutsch und Mathematik durchgeführt, die einen Vergleich der jeweiligen Jahrgangsstufen erlauben. Zusätzlich umfasst das Lernfördersystem die Funktion des Planungstools. Damit können die Lern- und Lehrprozesse dokumentiert werden, indem die Lernenden ein Lernjournal führen und bei Fragen via Mitteilungen die Lehrpersonen kontaktieren.

An der SIS Basel ist Lernlupe mittlerweile als zusätzliches Unterrichtselement fest etabliert und wird von allen Seiten geschätzt.

<table>
<thead>
<tr>
<th>SIS Basel</th>
<th>Individuelle Förderung mittels der Online-Plattform Lernlupe</th>
<th>Andrea Spielmann, Lehrerin Primarschule</th>
</tr>
</thead>
</table>

**SUMMARY**

The Lernlupe online German learning program in primary school is fuelling motivation and even eager anticipation to log in and do school work. Built-in assessment tools and individually tailored German and maths tasks make it easy to track progress, analyse results and generate continuing personalised curricula. Annual SIS-wide comparisons provide benchmarking context.
## FAKTEN & ZAHLEN

<table>
<thead>
<tr>
<th>Gegründet</th>
<th>1999</th>
</tr>
</thead>
</table>
| Schulisches Angebot | Kindergarten  
Primarschule  
Sekundarschule  
Gymnasium |
| Abschlüsse         | International General Certificate of Secondary Education (IGCSE)  
International Baccalaureate (IB)  
Zweisprachige Schweizer Maturität |
| Sprachzertifikate  | Cambridge Certificates in English  
Diplôme d’Études en Langue Française |
| Zusatzangebote     | Mittagstisch  
Morgen- und Nachmittagsbetreuung  
Ferienbetreuung  
Kurse |
| Anzahl Lernende     | 567 |
| Schulleiter         | Andrew Wulfers |
| Schulleitungsteam  | Adrian Bürgi  
James Brocklehurst  
Marie-Claude Gaëtan  
Ulrike Müller  
Lucy Bandtock  
Andrea Spielmann |
| IB Diplom Koordinator | James Brocklehurst |
| Kontakt            | SIS Swiss International School  
Erlenstrasse 15  
CH-4058 Basel  
Telefon +41 61 683 71 40  
info.basel@swissinternationalschool.ch |

Stand Oktober 2020
We are always busy with something at SIS Männedorf-Zürich. From the early stages of school where children can be mostly focused on what is within their own experience and local network, we aim to open the eyes of our students to the wider horizons of the world. We delve in to and celebrate local Swiss traditions but are also lucky to be able to draw on the many different cultures of our staff and families within our school for context within the children’s learning.

The vicinity of our school is explored with forest days and excursions to the local community, churches and even the adjacent Aldi store. The neighbourhood police play an important role in teaching the younger children road safety awareness and, for the older children, how to safely cycle on the roads.

Swissness at SIS Männedorf-Zürich
Swiss traditions are explored and bring a roundedness to the children’s educational and personal learning. For the younger children, candle making, Fasnacht, Räbeliechtli and the visits of Samichlaus bring great joy and excitement. A little further away and we relish in the opportunity to go ice skating, take ski days and school camps, which involve hiking, cooking and personal physical challenges. Our Swiss project week involving wrestling and much chocolate was a wonderful exploration and of course a particular hit with the children.

 Customs and cultures from around the world
Wider exploration comes in to play within the curriculum where topics include Australian Aboriginals and Mexico and its traditions, Cinco de Mayo and the Aztecs. When studying Religions around the World the children visit places of worship such as the synagogue and a Buddhist temple. School wide celebrations of Halloween, Mother’s and Father’s Days, Christmas events including a wide range of incorporated traditions, as well as music and pot luck lunches at the Summer Party are just a few examples which add to the flavour of the children’s experiences.

It can truly be said that SIS Männedorf-Zürich is a school where International Education – Local Insight is one of the cornerstones of our provision. In the current uncertain times, celebrations, trips and events are modified according to hygiene and distancing measures but we very much hope to return to our previous exciting pattern and develop it further in the coming months.
**FACTS & FIGURES**

<table>
<thead>
<tr>
<th>Established</th>
<th>2009</th>
</tr>
</thead>
</table>
| Educational Offers | Kindergarten  
 | Primary School |
| Additional Offers | Lunch  
 | Early and After School Care  
 | Holiday Club  
 | Clubs |
| Number of Students | 114 |
| Principal | Lisa Cummins  |
| School Management Team | Miranda Dominguez Stead  |
| Contact | SIS Swiss International School  
 | Seestrasse 57  
 | CH-8708 Männedorf  
 | Phone +41 44 921 50 50  
 | info.maennorf@swissinternationalschool.ch |

as per October 2020

**Teamarbeit will gelernt sein**


---

**SUMMARY**

Secondary teacher Daniel Pfister explains the importance of teamwork in a group project to build a roller coaster. Scientific knowledge was applied and each student had to take responsibility for a particular task to ensure that the project was successfully completed. The most important features of group dynamics worked for the SIS Pfäffikon-Schwyz students who each produced differing but successful outcomes.
## FAKTEN & ZAHLEN

<table>
<thead>
<tr>
<th>Gegründet</th>
<th>2015</th>
</tr>
</thead>
</table>
| Schulisches Angebot |  Kindergarten  
|                 |  Primarschule  
|                 |  Sekundarschule  |
| Zusatzangebote | Mittagstisch  
|                 |  Morgen- und Nachmittagsbetreuung  
|                 |  Ferienbetreuung  
|                 |  Kurse  |
| Anzahl Lernende | 59   |
| Schulleiter     | Christian Rütti |
| Schulleitungsteam | Andrea Oettinger  
|                 |  Manuel Brunner  |
| Kontakt         | SIS Swiss International School  
|                 |  Eichenstrasse 15  
|                 |  CH-8808 Pfäffikon/SZ  
|                 |  Telefon +41 55 415 44 00  
|                 |  info.pfaeffikon@swissinternationalschool.ch  |

Stand Oktober 2020

Kooperation und Kommunikation als Erfolgsfaktoren
Als wesentliche Erfolgsfaktoren in der Gestaltung des bilingualen Unterrichts haben sich die gemeinsame Abstimmung der Lehrinhalte auf die individuellen Bedürfnisse der Schülerinnen und Schüler (Kooperation) und regelmässige Abstimmungen zwischen den Lehrkräften (Kommunikation) herauskristallisiert. Um die Lernfortschritte der Schüler und Schülerinnen zu dokumentieren und eine nahtlose Übergabe zwischen den Lehrkräften sicher zu stellen, führen meine englischsprachige Kollegin und ich ein elektronisches Tagebuch. So können wir individuelle Lernkurven beobachten, gestalten und wenn nötig, Anpassungen im Unterrichtsplan vornehmen. Als Lehrpersonen verfolgen wir einen holistischen Lernansatz: neben der kognitiven Entwicklung verfolgen wir auch die Entwicklung der sozialen Beziehungen innerhalb der Klassengemeinschaft.

Bilingualer Mathematikunterricht bedarf enger Abstimmung

Als Lehrperson ist die Unterrichtsgestaltung in Kooperation mit einer Kollegin oder einem Kollegen eine sehr bereichernde Aufgabe. Der Austausch mit einer Fachperson auf dem gleichen Gebiet, die einen anderen kulturellen Hintergrund mitbringt, ermöglicht neue Impulse für Lernprozesse, die unseren Lernenden zu Gute kommen.

SUMMARY
SIS Swiss International School is a pioneer in bilingual education with a twenty-year long teaching history using the immersion method. When teaching in a bilingual setting, communication and cooperation between partner teachers is key. SIS partner teachers pursue a holistic approach to teaching which includes analysing and optimising the learning process of each child together.
## Fakten & Zahlen

<table>
<thead>
<tr>
<th>Kategorie</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gegründet</td>
<td>2012</td>
</tr>
</tbody>
</table>
| Schulisches Angebot| Vorschule
Primarschule
Sekundarschule |
| Zusatzangebote     | Mittagstisch
Morgen- und Nachmittagsbetreuung
Ferienbetreuung
Klubs           |
| Anzahl Lernende    | 112                                                                     |
| Schulleiterin      | Katrina Cameron                                                         |
| Schulleitungsteam  | Daniela Silva Guedes                                                    |
| Kontakt            | SIS Swiss International School
Suurstoffi 41c
CH-6343 Rotkreuz
Telefon +41 41 757 57 11
info.rotkreuz@swissinternationalschool.ch |

Stand Oktober 2020
The closing of schools in Switzerland during the Covid-19 pandemic required students and teachers alike to receive and deliver curriculum in a safe, online and private learning environment. Staff quickly began collaborating and coordinating ways that would allow teachers to effectively connect with their students and deliver the curriculum via Office 365.

**Learning curve**
Using a virtual environment to deliver lessons had a learning curve for both teachers and students: Teachers needed to learn how to manage student interaction online, and students had to learn e-safety standards. In addition, students still missed the teacher interactions. Fortunately, with the assistance of the SIS IT supporters, creative solutions overcame these problems.

**Online safety**
While safety is our priority, a major challenge of distance learning was keeping students engaged while learning new material. Videos have shown themselves to be a big help in teaching new information from a distance. Many students are familiar with YouTube as a source for videos. Unfortunately, while a YouTube link takes you to the specific video, many other videos come up below and next to it. Therefore, initially, we had to make sure students and parents were aware of the risks of pop-up videos on YouTube. In the absence of being able to meet face-to-face we continued to follow the daily school schedule. A mix of teacher-led, scheduled virtual meetings on Office 365, followed by independent themed work by the students, was easy to implement and efficient.

**Back at school**
After our experiences going online during lockdown, it was clear when we returned that the learning experience would also change. We continue to have social distancing rules and hygiene protocols in place. Not only have we maintained our Office 365 Teams in the event of another closure, but we also kept the structure in place because the software improves communication, fosters collaboration and creativity, and helps transform classroom learning time. Once back at school, we also held meetings reflecting on the triumphs and challenges of our online learning experience. Student triumphs included increased autonomy and flexibility, while teacher triumphs centered around establishing a framework for an online learning environment should we need to employ this again.

**Looking ahead**
As we move forward, we find that it is important to keep communication clear and simple. At our school, one of the key factors making distance learning effective was our enthusiastic, supportive and up-to-date staff. In times of uncertainty, nothing is more inspiring for teachers and students alike than enthusiasm.
## FACTS & FIGURES

<table>
<thead>
<tr>
<th>Joined SIS Group</th>
<th>2010</th>
</tr>
</thead>
</table>
| Educational Offers | Reception Class  
|                    | Primary School |
| Additional Offers  | Lunch  
|                    | Early and After School Care  
|                    | Holiday Club  
|                    | School Bus  
|                    | Clubs       |
| Number of Students | 77         |
| Principal          | Stefanie George |
| School Management Team | Dr. Ora Melles |
| Milestone 2020     | Ten-Year Anniversary |
| Contact            | SIS Swiss International School  
|                    | Schachenstrasse 24  
|                    | CH-5012 Schönenwerd  
|                    | Phone +41 62 312 30 30  
|                    | info.schoenenwerd@swissinternationalschool.ch |

as per October 2020

---

SIS Schönenwerd

Stefanie George  
Principal
SIS Winterthur

Zu Gast in der Jungenklasse
Johanna und Isabella, Schülerinnen der 2. Klasse


Grosse Aufregung
Isabella wollte gar nicht die Tür aufmachen, so viel Angst hatte sie. Dann hat Johanna die Tür aufgemacht und wir wurden begrüsst und hatten sogar zwei Plätze nebeneinander. Dann wurde uns alles erklärt und es ging mir (Isabella) auch schon besser. Und ich dachte, vielleicht wird es doch ganz cool.

In Kunst war gerade Miró das Thema und wir durften mitarbeiten. Wir haben ein Gruppenprojekt gemacht, viele kleine Formen, die wir dann auf ein großes schwarzes Poster geklebt haben. Das sieht richtig cool aus und da sind jetzt auch einige Sachen von uns mit drauf.


Während Distance Learning fand die Auswertung der Schreibwoche statt und für die Siegerehrung sind wir kurz in unsere alte Klasse gegangen. Johanna hat gewonnen und als wir wieder in Boys Town waren, haben alle applaudiert und Johanna hat fast geweint. Alle haben ihr gratuliert.

Die Jungs waren wirklich nett. Wenn sie draussen sind, dann sind sie gleich chaotisch wie unsere Klasse, aber im Klassenzimmer sind sie ruhiger.

Eigentlich war es ganz gut in der Jungenklasse, trotzdem gefällt es uns in unserer Klasse besser, weil hier unsere Freundinnen sind. Die kennen wir schon vom Kindergarten und wir sind uns wichtig. Falls es aber doch nochmal sein muss, würden wir wieder mitmachen, dann würden ja noch zwei mehr aus unserer Klasse mitgehen, weil wir jetzt 19 Schüler in der Klasse sind.

SUMMARY

Two girls from SIS Winterthur’s primary 2 class stepped up to their principal’s request to support their school community and spend several weeks in an all-boys class known as Boys Town. Due to Covid restrictions limiting class sizes to fifteen students, it became necessary to shift two primary 2 students into the primary 3 class. Isabella and Johanna share their experience in Boys Town and it is obvious that they were the right choice for this challenge!
**FAKten & ZAHlen**

<table>
<thead>
<tr>
<th>Gegründet</th>
<th>2001</th>
</tr>
</thead>
</table>
| Schulisches Angebot | Kindergarten  
| | Primarschule |
| Zusatzangebote | Mittagstisch  
| | Morgen- und Nachmittagsbetreuung  
| | Ferienbetreuung  
| | Kurse |
| Anzahl Lernende | 95 |
| Schulleiter | Lawrence Wood |
| Schulleitungsteam | Nicola Johnson  
| | Ramona Rauscher |
| Kontakt | SIS Swiss International School  
| | Technoparkstrasse 1  
| | CH-8406 Winterthur  
| | Telefon +41 52 202 82 11  
| | info.winterthur@swissinternationalschool.ch |

Stand Oktober 2020
CONTINUITY FROM KINDERGARTEN TO COLLEGE

SIS Zürich

Primary to Matura: Life at SIS Swiss International School Zürich

Larissa and Johanna, Grade 12 Students

We commenced our ninth year at SIS Swiss International School Zürich at the beginning of August 2020. The eight years that lie behind us hold some of the most important moments, people and lessons, and have shaped us to become who we are today.

But let’s start at the beginning. We joined this school in fourth grade, the year SIS Zürich moved to Wallisellen. The new playground and football court was ours to discover and we have many fond memories of the breaks in our 8:30 a.m. to 3 p.m. day. Then, we were a small class of six students. We grew close and, to this day, we teach each other what teachers don’t.

The bilingual system: opportunity and challenge at the same time

The class dynamic continuously changed throughout the years, but a sense of being one community was quickly established during the yearly class trips to destinations such as Croatia and Lugano. But of course, there is more to it. The bilingual system was a challenge for some, but a great opportunity for all. By the time we were ready to move up from the first floor, which is dedicated to the primary classes, we felt grown and full of knowledge. But not for long; we were back to being the youngest and had to face the long way ahead of us. Looking back now, we really have come far. But we are prepared for what is yet to come.

To find out more concretely the lessons and messages that school teaches us to take with us on our way through life, we asked our classmates the question: “What has this school taught you, primary through college?” The answers we received most were English, organisation skills and discipline. Problem solving, efficiency, dealing with stress and prioritising were also mentioned.

The stay at SIS Zürich provided us with many important attributes; the process will never be forgotten.
### FACTS & FIGURES

<table>
<thead>
<tr>
<th>Established</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educational Offers</strong></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
</tr>
<tr>
<td>Primary School</td>
<td></td>
</tr>
<tr>
<td>Secondary School</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td></td>
</tr>
<tr>
<td><strong>Diplomas</strong></td>
<td></td>
</tr>
<tr>
<td>International Baccalaureate (IB)</td>
<td></td>
</tr>
<tr>
<td>Bilingual Swiss High School Diploma</td>
<td></td>
</tr>
<tr>
<td><strong>Language Certificates</strong></td>
<td></td>
</tr>
<tr>
<td>Cambridge Certificates in English</td>
<td></td>
</tr>
<tr>
<td>Diplôme d’Études en Langue Française</td>
<td></td>
</tr>
<tr>
<td><strong>Additional Offers</strong></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>Early and After School Care</td>
<td></td>
</tr>
<tr>
<td>Holiday Club</td>
<td></td>
</tr>
<tr>
<td>Clubs</td>
<td></td>
</tr>
<tr>
<td><strong>Number of Students</strong></td>
<td>279</td>
</tr>
<tr>
<td><strong>Principal</strong></td>
<td>Katarina Guggenbühler</td>
</tr>
<tr>
<td><strong>School Management Team</strong></td>
<td></td>
</tr>
<tr>
<td>Muriel Schers</td>
<td></td>
</tr>
<tr>
<td>Dominik Bitschnau</td>
<td></td>
</tr>
<tr>
<td>Tanisha Jesseau</td>
<td></td>
</tr>
<tr>
<td>Matthew Hall</td>
<td></td>
</tr>
<tr>
<td><strong>IB Diploma Programme Coordinator</strong></td>
<td>Christoph Neuenstein</td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td></td>
</tr>
<tr>
<td>SIS Swiss International School</td>
<td></td>
</tr>
<tr>
<td>Seidenstrasse 2</td>
<td></td>
</tr>
<tr>
<td>CH-8304 Wallisellen</td>
<td></td>
</tr>
<tr>
<td>Phone +41 44 388 99 44</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info.zuerich@swissinternationalschool.ch">info.zuerich@swissinternationalschool.ch</a></td>
<td></td>
</tr>
</tbody>
</table>

as per October 2020
For the Holiday Concert last school year, the students at SIS Swiss International School Zürich-Wollishofen recognized its cultural diversity by performing a play and various songs from around the world, and by decorating the school with a multi-cultural theme in mind. With over forty countries represented within its student body, the students certainly had a lot of options to choose from, along with wide-ranging expertise. Once the options were narrowed down to a workable number, the fun was underway.

The students decorated their respective areas according to a different holiday or special event that takes place around the holiday season. The kindergarten chose Deepavali, the Hindu holiday that, fittingly for a school, symbolizes the spiritual “victory of light over darkness, good over evil, and knowledge over ignorance”. They used their artistic skill to bedeck the corridor with colorful “Rangoli”.

On the first floor of the main building, grades one and two recognized Ramadan, the commemoration of Muhammad’s first revelation. Students adorned their commons area with ornamental designs befitting the occasion.

Grades three and four chose the Jewish holiday, Hanukkah, also known as the “Festival of Light”. Students created menorahs and dreidels, and they decorated the floor with colors and items representative of the holiday.

The third floor chose Chinese New Year. The fifth and sixth graders embarked on a project, creating a dragon that spanned the entire length of the corridor. They had to work quite diligently to complete it on time, but they were proud of the finished product.

Finally, there was the Christmas Singing, a special evening in which the entire school community came together to celebrate the holiday season. Each class sang songs, one each in German and English, while the sixth graders reenacted the nativity scene, the story of the birth of Jesus Christ.

SIS Zürich-Wollishofen’s cultural diversity is surely one of its strengths, providing a broad range of ideas and perspectives that enrich all of us as members of the school community, of which its holiday celebration is an inspiring example.
## FACTS & FIGURES

<table>
<thead>
<tr>
<th>Established</th>
<th>2000</th>
</tr>
</thead>
</table>
| Educational Offers  | Kindergarten  
                      Primary School |
| Additional Offers   | Lunch  
                      Early and After School Care  
                      Holiday Club  
                      School Bus  
                      Clubs |
| Number of Students  | 210   |
| Principal           | Ryan Howard |
| School Management Team | Gisela Preising |
| Milestone 2020      | Twenty-Year Anniversary |
| Contact             | SIS Swiss International School  
                      Seestrasse 271  
                      CH-8038 Zürich  
                      Phone +41 43 399 88 44  
                      info.wollishofen@swissinternationalschool.ch |

*as per October 2020*
PERFORMANCE THROUGH DIVERSITY

SIS Berlin

Diversity and Perseverance

Keith Jones, History and English Teacher

At SIS Swiss International School Berlin we take pride in celebrating the diversity among our learning community and ensure that the aspect of the SIS educational concept “Performance through Diversity” is a lived reality. Diversity in learning at SIS Berlin can have different meanings. For example, we already know that members of our community bring their individual cultural norms, beliefs, and experiences to school every day, with plenty of opportunities to share and learn about each of them in the school year. SIS Berlin believes that students should develop an appreciation for the democratic values that guide our pluralistic society. As our learning community becomes more diverse, responsible participation begins with the development of essential skills used in the academic setting, while exploring different backgrounds.

Multidimensional concept of diversity
Exploring diversity involves exposure to diverse perspectives. We explore diversity by focusing on the individual development of personality, interactions and social coexistence, home and family life, and how many characteristics are shared amongst learners and cultures.

In other areas like the humanities, the competence areas that students develop include perception and interpretation of other perspectives and communication through dialogue. They learn the basics of a conversation culture in dialogue form, which means they can discuss potentially sensitive topics such as religious beliefs, family dynamics or gender expectations in a way that allows for differing opinions to be heard and respected. These competencies are examined from the individual, societal, and historical perspectives to present a diverse range of attitudes and ideas.

Exploring diversity through poems
While exploring these topics through poetry analysis and discussions, our students perform in front of their peers to bring the poems to life. Poems are presented in a variety of ways and the students enjoy performing their interpretations of the written word with a flair for the dramatic!
### FACTS & FIGURES

<table>
<thead>
<tr>
<th><strong>Joined SIS Group</strong></th>
<th>2016</th>
</tr>
</thead>
</table>
| **Educational Offers** | Kindergarten  
Primary School  
Secondary School |
| **Diplomas** | International Baccalaureate (IB)  
German High School Diploma |
| **Additional Offers** | Lunch  
Early and After School Care  
Clubs  
School Bus |
| **Number of Students** | 260 |
| **Principal** | Sabine Maiberger |
| **School Management Team** | Manuela Czech  
Kristin Adler  
Marko Hohnjec  
Jeanna Conde  
Svenja Dinkloh |
| **IB Diploma Programme Coordinator** | Geo Smith |
| **Contact** | SIS Swiss International School  
Heerstrasse 465  
D-13593 Berlin  
Phone +49 30 364 398 20  
info.berlin@swissinternationalschool.de |

*as per October 2020*


Ein vielversprechender erster Schultag

SUMMARY

Despite the curveball thrown to education worldwide by the coronavirus, SIS Frankfurt opened its doors on 17 August 2020. Principal Daniel Lauris and his team greeted 18 students in the reception programme, first and second grade, as well as their parents. He pointed out that it was not only the first day for the children, but for the school as well. Together with two full-time teachers, a teaching aid and an administrative assistant, Lauris will steer SIS Frankfurt through its first school year.
<table>
<thead>
<tr>
<th><strong>FAKTEN &amp; ZAHLEN</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gegründet</strong></td>
</tr>
<tr>
<td><strong>Schulisches Angebot</strong></td>
</tr>
</tbody>
</table>
  Eingangsstufe  
  Grundschule  
  Gymnasium (geplant) |
| **Abschlüsse**      |  
  Abitur (geplant)  
  International Baccalaureate (IB) (geplant) |
| **Zusatzangebote**  |  
  Mittagstisch  
  Morgen- und Nachmittagsbetreuung  
  Kurse |
| **Anzahl Lernende** | 18 |
| **Schulleiter**     | Daniel Lauris |
| **Kontakt**         | SIS Swiss International School  
  An den drei Hasen 34-36  
  D-61440 Oberursel  
  Telefon +49 6171 88 75 80 11  
  info.frankfurt@swissinternationalschool.de |

Stand Oktober 2020
As a whole day bilingual school, we are always aware of how our interactions in diverse parts of our school day can contribute to a wholesome school spirit. The task of teachers normally requires implementation of activities that enrich the quality of our interactions and offer opportunities to make meaningful connections within our school community, both inside and outside of the classroom.

On 17 March 2020, our school was forced to close its doors and remote teaching and learning became the only format of interaction for our community for several months. As successful as this experience was for our well-resourced school, our parents, teachers and students alike realised that our social interactions are an asset that reinforces our school spirit and sense of belonging for our school community. Thus, the task of our teachers in an online teaching and learning environment became concerned with “how do we maintain our students’ sense of belonging and our positive school spirit in a remote scenario?”

**Weekly challenges to strengthen sense of belonging**

One exceptional solution was offered by Mrs Hannah Bugmann, our Secondary School Sports Teacher and Profile Coordinator. She facilitated student interaction outside of regular lessons through the implementation of a whole-school weekly challenge. Simple challenges were designed to enable the maximum number of students to take part and were judged each week by selected teachers. Results were also published for our entire school community, with the podium winners claiming bragging rights with their results of their challenges.

This creative solution to our limited social interactions in an online learning environment motivated our students, teachers and parents to remain connected despite the challenges forced by a school closure. Whether completing push-ups, baking or getting creative in the mirror, our students were united in their experiences outside of regular online lessons and our special school spirit was given the opportunity to endure throughout the closure.
**FACTS & FIGURES**

<table>
<thead>
<tr>
<th>Established</th>
<th>2009</th>
</tr>
</thead>
</table>
| Educational Offers | Kindergarten  
Primary School  
Secondary School |
| Diplomas        | International Baccalaureate (IB)  
German High School Diploma |
| Additional Offers | Lunch  
Early and After School Care  
Clubs |
| Number of Students | 257 |
| Principal       | Marie-Christine Thiébaut |
| School Management Team | Alexandra Delplace  
Courtney Sliwinski  
Janine Léon |
| IB Diploma Programme Coordinator | Janine Firgus |
| Contact         | SIS Swiss International School  
Fallenbrunnen 1  
D-88045 Friedrichshafen  
Phone +49 7541 954 37 0  
info.friedrichshafen@swissinternationalschool.de |

as per October 2020
Nelson Mandela once said, “Education is the most powerful weapon you can use to change the world.” While Mandela said it perfectly, two words making it more relevant today are missing: digital learning. In education, technology has skyrocketed in the last decade giving teachers a plethora of opportunity to implement digital learning in the classroom enhancing the skills of children at all grade levels.

Like millions of other schools, SIS Swiss International School Ingolstadt’s educational routine was uprooted almost overnight by the pandemic, propelling every teacher and student into learning digitally. Having Office 365 and Microsoft Teams as part of our IT program allowed SIS staff and students to manage this transition smoothly.

Thriving in the new normal
As a teacher, I went from physically facing 25 kindergartners to teaching to a laptop or tablet screen. I provided live lessons and created videos of activities so that children could access and revisit themes with just the click of a button. This became our new normal and what surprised SIS teachers and parents alike is that the children thrived.

Learning new ways of communication
My students, ranging in age from three to five, were able to apply a brand-new skill set. They became experts at navigating Microsoft Teams, masters of patience, and professionals at muting and unmuting themselves during meetings. While it wasn’t our typical face-to-face socializing, children developed new ways to communicate with one another, in a healthy, controlled setting. My kindergartners have operated tablets and computers, as well as learned about healthy amounts of screen time exposure using technology. Kindergarten staff will continue using these online platforms to communicate and share information with parents, students, and other teachers.

Since digital learning has now become a staple in our education system, especially in kindergarten, it is crucial that we continue to build a foundation reflecting the importance of technology, acknowledging its limits and embracing its power to connect us.
## FACTS & FIGURES

<table>
<thead>
<tr>
<th>Established</th>
<th>2009</th>
</tr>
</thead>
</table>
| Educational Offers | Kindergarten  
Primary School  
Secondary School |
| Diplomas | International Baccalaureate (IB)  
German High School Diploma |
| Additional Offers | Lunch  
Early and After School Care  
Clubs |
| Number of Students | 231 |
| Principal | Pamela Bradley-Höllering |
| School Management Team | Shahid Ehsan  
Melanie Scheffel  
Lindsay Thomas  
Tamara Sander |
| IB Diploma Programme Coordinator | Juan Viacava |
| Contact | SIS Swiss International School  
Stinnestrasse 1  
D-85057 Ingolstadt  
Phone +49 841 981 446 0  
info.ingolstadt@swissinternationalschool.de |

as per October 2020
GANZTÄGIGE SCHULGEMEINSCHAFT

SIS Kassel

Digital voran: der Einsatz von Microsoft Office 365 während der Studierzeit

Sebastian Koch, Schulleiter


Gezielter Einsatz der digitalen Lernumgebung


(Haus-)Aufgaben sind ortsunabhängig abrufbar

Die Lehrkräfte nutzen auch nach Rückkehr zum Präsenzunterricht die Klassen-Teams als Kommunikationskanal, um zum Beispiel nach Unterrichtsende Fragen zu klären. So ist es für die Schülerinnen und Schüler möglich, weiterhin von zu Hause aus die Lehrkräfte zu kontaktieren. Alle Gymnasiallehrkräfte stellen mindestens die Hausaufgaben bzw. Übungsaufgaben per MS Teams zur Verfügung, die beispielsweise in der Studierzeit bearbeitet werden können. Gleichzeitig wird dadurch sichergestellt, dass abwesende Schülerinnen und Schüler über Unterrichtsinhalte informiert sind und Aufgaben erledigt werden können.


SUMMARY

During distance learning all students and teachers were forced to use digital technology for their online learning and teaching. MS Teams is the program that we use in most classes to communicate, teach and assess the student work. Even though we are now back to learning in the classroom, we want to continue to take advantage of the benefits of these learning programs. As a first step we have implemented using MS Teams during our study time for all secondary students. Homework is posted in the MS Teams channel of the class and additional resources to support learning are made available.
<table>
<thead>
<tr>
<th><strong>FAKTEN &amp; ZAHLEN</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gegründet</strong></td>
</tr>
</tbody>
</table>
| **Schulisches Angebot** | Eingangsstufe  
Grundschule  
Gymnasium |
| **Abschlüsse**       | International Baccalaureate (IB) geplant  
Abitur geplant |
| **Zusatzangebote**   | Mittagstisch  
Morgen- und Nachmittagsbetreuung  
Kurse |
| **Anzahl Lernende**  | 208 |
| **Schulleiter**      | Sebastian Koch |
| **Schulleitungsteam** | Birgit Breidenbach  
Nicole Mitreska |
| **Besonderes**       | Gründung und Aufbau unterstützt von der Wintershall Holding GmbH |
| **Meilenstein 2020** | Staatliche Anerkennung der Grundschule |
| **Kontakt**          | SIS Swiss International School  
Johanna-Waescher-Straße 15  
D-34131 Kassel  
Telefon +49 561 316 68 30  
info.kassel@swissinternationalschool.de |

Stand Oktober 2020

Umzug ins Grüne

Die Fachräume sind lichtdurchflutet und sehr flexibel einsetzbar. Differenzierungsräume unterstützen unser pädagogisches Konzept. Die neue Mensa ist nicht nur ein fantastischer Speisesaal, sondern kann auch als Versammlungsraum genutzt werden. Sie grenzt an die völlig neue, moderne Küche an. Die Sporthalle, um die uns viele lokale Schulen beneiden, komplettiert das Angebot.

Moderne und vielfältige Lernumgebung

Andrea Maes-Prior, Schulleiterin
SIS Regensburg

Die Fachräume sind lichtdurchflutet und sehr flexibel einsetzbar. Differenzierungsräume unterstützen unser pädagogisches Konzept. Die neue Mensa ist nicht nur ein fantastischer Speisesaal, sondern kann auch als Versammlungsraum genutzt werden. Sie grenzt an die völlig neue, moderne Küche an. Die Sporthalle, um die uns viele lokale Schulen beneiden, komplettiert das Angebot.

Moderne und vielfältige Lernumgebung

SUMMARY
SIS Swiss International School Regensburg moved into its new building during the summer holidays. With its location and fantastic premises, the building offers excellent opportunities for learning inside and outside the school building.
## FAKTEN & ZAHLEN

<table>
<thead>
<tr>
<th>In SIS Gruppe integriert</th>
<th>2010</th>
</tr>
</thead>
</table>
| Schulisches Angebot     | Kindergarten  
Grundschule  
Gymnasium |
| Abschlüsse              | International Baccalaureate (IB)  
Abitur |
| Zusatzangebote          | Mittagstisch  
Morgen- und Nachmittagsbetreuung  
Kurse |
| Anzahl Lernende         | 170 |
| Schulleiterin           | Andrea Maes-Prior |
| Schulleitungsteam       | Dr. Danette Brink  
Christine Scheid  
Miranda Bruning  
Zoe Lilley |
| IB Diplom Koordinatorin | Christine Scheid |
| Meilensteine 2020       | Bezug des neuen Schulgebäudes und zehnjähriges Jubiläum |
| Kontakt                 | SIS Swiss International School  
Klosterackerweg 1  
D-93049 Regensburg  
Telefon +49 941 9925 93 00  
info.regensburg@swissinternationalschool.de |

Stand Oktober 2020
INDEPENDENT AND VALUE-CENTRED APPROACH

SIS Stuttgart-Fellbach

Personal Responsibility in Education
Marc Corner, Principal

While the Covid pandemic has changed the boundaries of education, the paradigm shift towards technology-based study, blended learning and modified classroom activities have highlighted the need for autonomous learning and constructive and creative teaching methodologies in our school. Although the “new normal” Covid era has required many schools to rethink their education strategy, a student-centred approach to learning has, for a long time, been at the forefront of the SIS educational concept and the foundation used to stimulate personal responsibility towards learning. This concept is underpinned by our independent and value-centred approach which promotes ownership and responsibility in education; key elements that empower children to take the necessary steps to claim their education and be successful in life.

“You cannot afford to think of being here to receive an education; you will do much better to think of yourselves as being here to claim one”. (Adrienne Rich)

The pedagogical approach employed at SIS Swiss International School Stuttgart-Fellbach plays a pivotal role in successful learning and academic achievement, requiring students to not only take an active role in their learning, but to develop a strong sense of personal responsibility for their education, while acting and thinking as global citizens. Responsibility for learning is instilled in our students from their first day at the school and is continued throughout their learning journey, encouraging children to make choices and take actions which lead them towards their educational goals.

To encourage and enable students to take responsibility for their learning and behaviour, teaching at SIS Stuttgart-Fellbach is based upon the development of critical thinking, reflection on action, active problem solving and the practice of cooperation and collaborative skills within the school community. These qualities are enacted through a range of differentiated teaching and learning strategies that value independence, individualism and the diverse needs of the children, while encouraging goal setting, decision making and student-led activity.

Sense of responsibility keeps motivation high
Recent school closures and local community lockdowns, due to Covid, highlighted the importance of personal responsibility in education and the preparedness our students have displayed when taking control of their learning. Despite the difficulties faced by humanity, the stress placed upon families and the negative disruptions associated with Covid, our students continue with their studies using a blend of technology and classroom-based learning, which requires self-discipline, resilience, adaptability, integrity and a sound moral character. These vital attributes associated with personal responsibility help our students remain motivated, whatever the circumstance, and in control of their learning, whilst not only succeeding in their studies, but demonstrating the qualities to think and act as global citizens and valued members of society.

Marc Corner, Principal
SIS Stuttgart-Fellbach
## FACTS & FIGURES

<table>
<thead>
<tr>
<th>Established</th>
<th>2008</th>
</tr>
</thead>
</table>
| Educational Offers | Kindergarten  
Primary School  
Secondary School |
| Diplomas | International Baccalaureate (IB)  
German High School Diploma |
| Additional Offers | Lunch  
Early and After School Care  
Clubs |
| Number of Students | 430 |
| Principal | Marc Corner |
| School Management Team | Richard Williamson  
Jessica Poser  
Claudia Bath  
Suzanne Füllemann  
Birgit Huber |
| IB Diploma Programme Coordinator | Genea Pittman |
| Contact | SIS Swiss International School  
Schmidener Weg 7/1  
D-70736 Fellbach  
Phone +49 711 469 194 10  
info.fellbach@swissinternationalschool.de |

as per October 2020
SIS Brasília

Projeto Plante uma Árvore
Anderson Vidal, Diretor

A educação ambiental visa à formação de cidadãos conscientes, capazes de agir de forma responsável em relação ao meio ambiente e comprometidos com as questões ambientais. Para isso, é preciso que o indivíduo seja capaz de perceber o ambiente no qual está inserido, aprendendo a protegê-lo e percebendo a necessidade de preservá-lo. Nesse sentido, a Escola representa um espaço ideal para o desenvolvimento dessa consciência ambiental, não só do aluno, mas de toda a comunidade, através de interações e atividades que produzam conhecimento, gerem valores e atributos favoráveis à prática da educação ambiental.

Início do projeto
Dada a importância da temática ambiental na nossa Escola, em 2020, toda a comunidade da SIS Brasília foi envolvida no projeto “Plante uma Árvore”, com o propósito de tornar nosso ambiente mais arborizado e possibilitar que, futuramente, as atividades ao ar livre possam acontecer à sombra das árvores plantadas pelos próprios alunos, além de oferecer-lhes a possibilidade de provar e saborear frutos frescos como pitanga, acerola, amora, goiaba, entre outros colhidos direto do pé.

Os alunos ajudaram a preparar a terra e cada turma plantou uma árvore, ficando responsável por cuidar e acompanhar, de perto, o seu crescimento.

Projeto durante a pandemia
Com a interrupção das aulas devido à pandemia da Covid-19, desenvolvemos um trabalho remoto para que os alunos pudessem continuar acompanhando o crescimento de suas árvores. As turmas receberam fotos de suas espécies plantadas e cada aluno projetou, de forma artística, com desenho, pintura ou imagem em 3D, como imaginava sua árvore, no futuro, integrada à arquitetura da Escola.

O projeto vem contribuindo para a sensibilização dos alunos, professores e responsáveis acerca das questões ambientais, estreitando a sua relação com o meio ambiente que os cerca. Dessa forma, o projeto, também, contribui para o desenvolvimento de uma educação ambiental significativa.

SUMMARY

SIS Brasília community was involved in the “Plant a Tree” project with the purpose of making our environment more wooded, and, in the future, enabling outdoor activities to take place under the shade of the trees planted by the students themselves. In addition it will offer them the possibility to taste freshly picked fruits, such as “pitanga”, acerola, blackberry and guava, among others. The students helped with soil preparation and each class planted a tree, being responsible for taking care and closely following its growth.
**FATOS & NÚMEROS**

<table>
<thead>
<tr>
<th>Fundado</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oferta Escolar</td>
<td>Educação Infantil</td>
</tr>
<tr>
<td></td>
<td>Ensino Fundamental I</td>
</tr>
<tr>
<td></td>
<td>Ensino Fundamental II (até 9º ano)</td>
</tr>
<tr>
<td>Diplomas de língua</td>
<td>Deutsches Sprachdiplom</td>
</tr>
<tr>
<td></td>
<td>Cambridge Certificates in English</td>
</tr>
<tr>
<td>Ofertas Adicionais</td>
<td>Almoço</td>
</tr>
<tr>
<td></td>
<td>Atividades extracurriculares</td>
</tr>
<tr>
<td>Número de alunos</td>
<td>140</td>
</tr>
<tr>
<td>Diretor</td>
<td>Anderson Vidal</td>
</tr>
<tr>
<td>IB Primary Years Programme Coordinator</td>
<td>Hayley Waghorn</td>
</tr>
<tr>
<td>IB Middle Years Programme Coordinator</td>
<td>Mikke Martinnen</td>
</tr>
<tr>
<td>Contato</td>
<td>SIS Swiss International School</td>
</tr>
<tr>
<td></td>
<td>SGA/SUL, Quadra 905, cj B</td>
</tr>
<tr>
<td></td>
<td>BR-70390-050 Brasilia DF</td>
</tr>
<tr>
<td></td>
<td>Telefone +55 61 3443 4145</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:info.brasilia@swissinternationalschool.com.br">info.brasilia@swissinternationalschool.com.br</a></td>
</tr>
</tbody>
</table>

Outubro 2020

---

**SIS Brasília**

**Andersen Vidal**

Diretor
Growing up with a Brazilian mum and a Scottish dad made me value cultural diversity and understand how beautiful it can be to mix these different forms of lifestyles. This open mind-set to learning in an assorted manner has grown even more throughout the many years that I have studied at Escola Suíço-Brasileira Rio de Janeiro by SIS Swiss International School (ESB Rio de Janeiro). While studying in an institution that values multiculturalism, I am constantly exposed to a variety of languages such as German, French, Portuguese and English. Consequently, I have learned to appreciate many countries that have these languages as their main communication system. This could be because learning the language of a country is like opening the door to a part of their culture.

Language as the gateway to a new culture
In relation to this, I would like to quote Charlemagne, an ancient Roman emperor who stated: “To have a second language is to have a second soul”. While some may say speaking another language is merely another way to voice your thoughts, I personally believe, like Charlemagne, that it can be much more than that. By mastering a new language, it is also possible to perceive the world differently as you watch movies, read books, and do research in that language, and by studying the works of native authors whose thoughts originated from their own cultural background. Although in another sense I disagree with this quote to a certain extent, because when we have a second or multiple languages I don’t think we have various “souls”, but just one that becomes more aware after learning more about other people’s practices, and that contributes to the development of a global citizen’s mind and soul. With this being said, cultural awareness as well as appreciation for cultural diversity became a part of my life, amplifying my will to explore and learn more about this wondrous world, as well as gifting me abilities that will continue to prove themselves useful, whether it’s for a job, my day to day life or even just a hobby.
## FACTS & FIGURES

<table>
<thead>
<tr>
<th>Section</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Joined SIS Group</strong></td>
<td>2014</td>
</tr>
<tr>
<td><strong>Educational Offers</strong></td>
<td>Preschool, Primary School, Secondary School, College</td>
</tr>
<tr>
<td><strong>Diplomas</strong></td>
<td>International Baccalaureate (IB), Exame Nacional do Ensino Médio (ENEM)</td>
</tr>
<tr>
<td><strong>Language Diplomas</strong></td>
<td>Deutsches Sprachdiplom, Cambridge Certificates in English, Diplôme d'Études en Langue Française</td>
</tr>
<tr>
<td><strong>Additional Offers</strong></td>
<td>Lunch, After School Care, Clubs, School Bus</td>
</tr>
<tr>
<td><strong>Number of Students</strong></td>
<td>544</td>
</tr>
<tr>
<td><strong>Principal</strong></td>
<td>Rachel Guanabara</td>
</tr>
<tr>
<td><strong>School Management Team</strong></td>
<td>Luzia Maria Bokelmann</td>
</tr>
<tr>
<td><strong>IB Primary Years</strong></td>
<td>Aline Costa</td>
</tr>
<tr>
<td><strong>Programme Coordinator</strong></td>
<td></td>
</tr>
<tr>
<td><strong>IB Middle Years</strong></td>
<td>Soraia Dale-Harris</td>
</tr>
<tr>
<td><strong>Programme Coordinator</strong></td>
<td></td>
</tr>
<tr>
<td><strong>IB Diploma Programme</strong></td>
<td>Maurício Drumond</td>
</tr>
<tr>
<td><strong>Coordinator</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Contact</strong></td>
<td>Escola Suíço-Brasileira by SIS Swiss International School, Rua Corrêa de Araújo 81, Barra da Tijuca, BR-22611-060 Rio de Janeiro RJ, Phone +55 21 3389 2089, <a href="mailto:info.rio@swissinternationalschool.com.br">info.rio@swissinternationalschool.com.br</a></td>
</tr>
</tbody>
</table>

As per October 2020
College students at SIS Swiss International School have the opportunity to acquire both the national high school diploma and the International Baccalaureate (IB), a globally recognised university entrance qualification. In 2019/2020, the following SIS students successfully completed college:

**SIS Switzerland**

**SIS Basel**
Bilingual Swiss Matura
Adam Gohar, Charlotte Gehlen, Diego Amores, Felix Eichenberger, Jason Mah, Lian Medweth, Saskia Umbricht, Yannick Neuffer

**IB**
Brianna Sudbeck, Bruno Destexhe, Eric Pahl, Harel Cohen, Harshal Kumar, Henrietta Caspar, Laura Berg Madsen, Nora Papanastasiou

**SIS Zürich**
Bilingual Swiss Matura
Jiong Apfel, Denis Hubeli, Edward Darcy Dodds, Jade Galvin, Nidarshana Ghosh, Felix Hennecke, Anusha Lena Jäggi, Gianluca Pierallini, Samuel Rühl, Deborah Scharpf, Tosca Spiegelhalter, Imran Zirish

Bilingual Swiss Matura and IB
Aline Alber, Tomothoy Tikhonov

**SIS Germany**

**SIS Friedrichshafen**
German Abitur
Myriam Hägele, Maximilian Keim, Mia Valter

**German Abitur and IB**
Janine Kahmann, Marco Landi, Ossian Osborne, Zoe Schweizer

**SIS Ingolstadt**
German Abitur
Rafael Miseraud

**German Abitur and IB**
Victoria-Maria Kornas, Dustin Uhlich, Maria Volgina

**SIS Regensburg**
German Abitur
Hugo Haas

**SIS Stuttgart-Fellbach**
German Abitur
Sirka Baublys, Markaki Oreozili, Julia Marx, Emily Dürrstein, Teoman Tekesin, Timm Hüter

**German Abitur and IB**
Vivian Schneider, Alexander Günther, Julia Freund, Filip Plars
SIS Brazil

ESB Rio de Janeiro
Exame Nacional do Ensino Médio (ENEM)
Bernardo de Toledo Sordo Baptista Lopes, Nathalia Rosa de Lima, Raphaela Lins Izidoro Sansão Fontes, João Victor Ouriques Pina, Pedro Henrique Lima Borges Carvalho

IB
Ana Gabriela de Menezes Carvalho, João Pedro Conceição Stipp, Pedro Bridi Zero

ENEM and IB
# SIS Head Offices

## SIS GROUP

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Chief Executive Officer</td>
<td>Andrea Furgler</td>
</tr>
<tr>
<td>Management Staff</td>
<td></td>
</tr>
<tr>
<td>Chief Information Officer</td>
<td>Bernhard Rieber</td>
</tr>
<tr>
<td>Chief Quality Officer</td>
<td>Janet Meister</td>
</tr>
<tr>
<td>Head of Corporate Communications</td>
<td>Milena Thraen</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SIS Swiss International Schools Group</td>
</tr>
<tr>
<td></td>
<td>Seestrasse 57, CH-8708 Männedorf</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:info.group@swissinternationalschool.ch">info.group@swissinternationalschool.ch</a></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.bilingual.education">www.bilingual.education</a></td>
</tr>
</tbody>
</table>

## SIS SWITZERLAND

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief Executive Officer</td>
<td>Marcel Stähli</td>
</tr>
<tr>
<td>Division Managers</td>
<td></td>
</tr>
<tr>
<td>Alison Wright</td>
<td></td>
</tr>
<tr>
<td>Kornelija Karabin</td>
<td></td>
</tr>
<tr>
<td>Management Staff</td>
<td></td>
</tr>
<tr>
<td>Corporate Communications</td>
<td>Tânia Saraiva</td>
</tr>
<tr>
<td>Finance and Administration</td>
<td>Friedrich Bruckmayr</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
</tr>
<tr>
<td>SIS Swiss International Schools Schweiz AG</td>
<td></td>
</tr>
<tr>
<td>Seestrasse 269, CH-8038 Zürich, +41 44 206 47 27</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info@swissinternationalschool.ch">info@swissinternationalschool.ch</a></td>
<td></td>
</tr>
<tr>
<td><a href="http://www.swissinternationalschool.ch">www.swissinternationalschool.ch</a></td>
<td></td>
</tr>
</tbody>
</table>

## SIS GERMANY

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief Executive Officer</td>
<td>Verena Simpson</td>
</tr>
<tr>
<td>Regional Managers</td>
<td></td>
</tr>
<tr>
<td>Stefanie Hausmann</td>
<td></td>
</tr>
<tr>
<td>Tim Kaboth</td>
<td></td>
</tr>
<tr>
<td>Management Staff</td>
<td></td>
</tr>
<tr>
<td>Corporate Communications</td>
<td>Karoline Gees</td>
</tr>
<tr>
<td>Finance and Administration</td>
<td>Birgit Schulte</td>
</tr>
<tr>
<td>Project and Quality Management</td>
<td>Victoria Siebenmorgen</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
</tr>
<tr>
<td>SIS Swiss International School gemeinnützige GmbH</td>
<td></td>
</tr>
<tr>
<td>Rotebühlstraße 77, D-70178 Stuttgart, +49 711 6672 1380</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info@swissinternationalschool.de">info@swissinternationalschool.de</a></td>
<td></td>
</tr>
<tr>
<td><a href="http://www.swissinternationalschool.de">www.swissinternationalschool.de</a></td>
<td></td>
</tr>
</tbody>
</table>

## SIS BRAZIL

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief Executive Officer</td>
<td>André von Malotki</td>
</tr>
<tr>
<td>Management Staff</td>
<td></td>
</tr>
<tr>
<td>Corporate Communications</td>
<td>Priscila Albuquerque</td>
</tr>
<tr>
<td>Finance and Administration</td>
<td>Carolina Vieira</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
</tr>
<tr>
<td>SIS Swiss International Schools do Brasil</td>
<td></td>
</tr>
<tr>
<td>Estrada do Joá, 3516, Barra da Tijuca, CEP: 22611-022 – Rio de Janeiro, RJ, +55 21 3389 2089</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info.rio@swissinternationalschool.com.br">info.rio@swissinternationalschool.com.br</a></td>
<td></td>
</tr>
<tr>
<td><a href="http://www.swissinternationalschool.com.br">www.swissinternationalschool.com.br</a></td>
<td></td>
</tr>
</tbody>
</table>
SIS Swiss International School is a group of private day schools offering bilingual education from kindergarten through to college. SIS is a company of the Kalaidos Swiss Education Group which belongs to the Klett Group Germany.