SIS World

2024/2025

A Glimpse into our Schools

SIS Swiss International School

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Editorial

Dear readers,

Twenty-five years ago, a small pilot project for bilingual education began in Basel, Switzerland. With just one class of three students, the foundation for what would become the SIS Swiss International Schools Group was laid. Today, we are proud to see how far we've come. SIS now operates 19 schools across four countries, providing around 5.000 students with a dynamic learning environment and guiding them on their educational journeys.

This year, we are excited to welcome two new schools to the SIS network. The opening of SIS Milano-Basiglio, our first school in Italy, marks a major milestone for the group. Additionally, the launch of SIS Basel-Allschwil, integrated within the Switzerland Innovation Park, offers our students a stimulating setting surrounded by pioneering companies from the life sciences sector.

Following our long-term vision, our newly founded schools will be carefully developed over several years, growing year by year with the educational levels on offer. Previously founded SIS schools are now able to guide students all the way to university entrance qualifications. For instance, our first cohort in Kassel has entered the IB Diploma Programme this school year, while schools in Brasília and Pfäffikon-Schwyz are preparing to offer the IB Diploma Programme from next year onwards. This internationally recognised qualification opens new doors for students, enabling them to pursue higher education both at home and abroad.

As our school group continues to evolve, we are always looking for ways to enrich our students' experiences. We are strengthening our student exchange programme and soon, our secondary school students will have the opportunity to spend time at an SIS school in another country. This unique and exciting programme will allow them to gain invaluable academic and cultural experiences.

Also in this edition, you'll find a fascinating story from the winner of the SIS Best Essay Award 2022 from SIS Friedrichshafen. She shares her unforgettable experience of spending a week with a host family in Rio de Janeiro, immersing herself in the local culture.

Finally, I encourage you to explore the many reports in this magazine, which showcase how our educational philosophy is brought to life across our schools. We are grateful for your trust and continued support. Enjoy reading!

Best regards,
Andrea Furgler
Chief Executive Officer SIS Group

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Tim Kaboth, CEO SIS Germany
Andrea Furgler, Group CEO
Verena Simpson, CEO SIS Switzerland
Sara Cipollini, General Manager SIS Italy
(f.l.t.r.)

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Educational Concept

Bilingual Experience
English and the national language play equal roles in school communication – in the classroom and in all parts of day-to-day school life. As a result, children learn to express themselves naturally and confidently in both languages.

Independent and Value-Centred Approach
The teaching philosophy at SIS Swiss International School is non-ideological, but founded on clearly defined core values. We strive to embody the values we seek to impart to our students: honesty, appreciation, personal responsibility and commitment.

Day School Community
To meet the needs of modern families and working parents, our day school offers a structured and challenging programme with classroom instruction with fixed hours, lunch, supervised homework hours and additional supervised periods and courses.

Performance through Diversity
The varied, stimulating environment of SIS Swiss International School supports students in achieving excellent academic performance, while allowing them to take enjoyment and pride in what they learn. Our international student body, combined with teachers hailing from diverse backgrounds, results in a diversified range of teaching and learning methods applied to the learning process.

International Education – Local Insight
Our intention is that SIS students graduate as global citizens with a strong sense of their origins. For students at college level, we offer targeted preparation for the national high school diploma. At the same time, they have the opportunity to complete the International Baccalaureate (IB), a globally recognised university entrance qualification.

Continuity from Kindergarten to College
SIS Swiss International School offers a single unified learning concept – from kindergarten to primary school, to secondary and college level. Because we cater to all education levels (sometimes even under the same roof), we can facilitate a seamless transition from one stage to the next.

Learning Enhanced by Technology
At SIS, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching. From kindergarten onwards, students explore the areas of digital technology, programming, media as well as communication and e-safety. We use up-to-date, dedicated software to support the learning process of our students.

Strong Network
The SIS network ensures consistently high quality standards, as structures and processes at our facilities are evaluated, developed and enhanced on an ongoing basis. Plus, our international organisation provides teachers and students with a platform to exchange experiences and insights across national borders.

The SIS Network

A Trip to Rio de Janeiro

Sarah Springer, SIS Friedrichshafen alumni and winner of the SIS Best Essay Award 2022

In Year 11, we had to write a paper for the German *Abitur*. Later, my class teacher at the time, Ms Grötzinger, informed me that she had submitted my essay for the SIS Best Essay Award (please see the next page for more information). To my surprise, I actually won the prize and was told that I could choose between a voucher with a value of EUR 1.000 or a trip to Rio de Janeiro. As I have always loved travelling and believe that one should use every and any opportunity to learn about the world, it was an easy choice. In hindsight, I could not be happier with my choice, as the memories of the trip will stay with me for life. The trip offered a once-in-a-lifetime opportunity to gain insight into a new city, country and culture.

Through my connection to the Brazilian schools, I was always supervised and was taken in and treated like a family member by the best host family I could've asked for. It was a short trip, but thanks to my hosts, I was able to make the absolute most out of it! My feelings at the sight of Christ the Redeemer or Sugarloaf Mountain, and the great beaches, restaurants and bars will stay with me for a lifetime. My hosts showed authentic joy in sharing their pride and love for their city and culture with me, as well as fulfilling all of my wishes and requests. I was very impressed by how much they love their city; their love and enthusiasm were infectious! For example, I had asked to experience their everyday life and culture as much and as authentically as possible. They happily obliged with this, going out of their way to make it happen. For example, the daughter of my hosts, Clara, let me join one morning that she spent at the beach with her friends. Her parents put a lot of thought into making sure I received local dishes for every meal (e.g. *coração de galinha;* chicken heart), and they were consistently teaching me about our surroundings, telling stories and answering all of my questions. Add to that the amazing weather, the beautiful nature, the never-ending beaches, the incredibly friendly people, the good food, the inspiring cultural heritage sites and the plentiful activities, and it all made for an unforgettable trip.

I think one can tell just how much I enjoyed this trip, and it was definitely not my last time visiting Brazil. That's why I would also like to thank everybody who contributed one more time! And to all students, I can only recommend putting your full effort into your essays, as such a trip is worth it tenfold.

SIS Best Essay Award

Annually, the SIS Swiss International Schools Group honours the three best extended essays from graduating students. The written assignments originate in the context of the final examination corresponding to the *Matura, Abitur* or International Baccalaureate (IB) exam. The topics of the extended essays vary greatly. However, their common denominator is their presentation of an independent, autonomous piece of reflection and research, captured in a 4.000-word paper.

This year, students in the final year of SIS schools located in Rio de Janeiro, Basel, Zürich, Berlin, Friedrichshafen, Regensburg, Stuttgart-Fellbach and Ingolstadt could take part, but only the best-graded assignment per location was submitted for the SIS Best Essay Award.

All three essays in the ranking display an in-depth study into the respective topic that exceeds expectations. We are proud of the students' commitment and passion that culminated in these excellent papers. We would like to acknowledge the three students as well as their teachers, who supported the students in their extensive research process.

RANKING	
First Place	Lynn Sommerer, SIS Basel «Unberührt und Ungeschaut, Eine interpretative Umwandlung des Genres: Expressionistische Lyrik zur Narration im Stop-Motion-Kurzfilm»
Second Place	Andrin Kempf, SIS Zürich «Solar Fuel in der Aviatik»
Third Place	Shelby Eilers, SIS Friedrichshafen «Inwiefern ist die feministische Bewegung vollzogen?»

New SIS Location in Brazil

In June 2024, the SIS Swiss International School Brazil formed a partnership with a renowned construction company in Belo Horizonte to open a new school, which will begin operations in the 2027 academic year.

We look forward to the excitement of our entire community for this new journey. Each new location increases our ability to offer a truly international and diverse education, better preparing our students for global challenges.

SIS Cup 2024

The SIS Cup 2024 was held on 13 and 14 May 2024 at SIS Zürich, delivering an exciting and memorable event. For the first time, 17 teams from Brazil, Germany and Switzerland traveled to the breathtakingly beautiful area on Lake Zürich.

At the youth hostel and during the competitions, the participating teams and coaches had plenty of time to make new friends and enjoy interesting intercultural encounters. In addition to the diverse sporting disciplines, this is what makes the time spent together so magical.

After two exciting and intensive days full of thrilling team tournaments and challenging individual sports, SIS Stuttgart-Fellbach was able to add its name to the list of SIS Cup winners and take home the trophy this year. In addition to this trophy, a prize was awarded for the first time to the fairest team in the competition. It was clear to everyone involved that the idea of fair play always played an important role, despite all the sporting ambition. The SIS Zürich-Wollishofen team was well deserving of this award. Special thanks go to the host school and the entire SIS Zürich team for their warm hospitality and perfect organization.

Next year, SIS Regensburg will host the SIS Cup for the first time. We are already looking forward to many unforgettable moments and a reunion in 2025.

RANKING	
First Place	SIS Stuttgart-Fellbach
Second Place	ESB Rio de Janeiro
Third Place	SIS Friedrichshafen
Fair Play	SIS Zürich-Wollishofen

SIS Interschool Activity

Each year, students from SIS Swiss International Schools participate in an intercountry activity with the goal of connecting SIS schools worldwide in a non-competitive, interactive, and fun way.

This year, in line with our sustainability focus, students from our schools in Switzerland, Germany and Brazil were tasked with creating artwork utilising materials that would otherwise be thrown away.

The sustainable works of art submitted were fantastic! The classes involved really thought carefully about their art work and should be very proud of their results. From landscapes, to a giant toothbrush, to animals, all entries were of high quality. The entries were uploaded into an online exhibition which has been viewed many times and also shared with parents.

The SIS Intercountry Activity for 2025 will celebrate the different languages taught at SIS schools through the sending of informative postcards.

SIS Locations Overview

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Benvenuto

SIS Milano-Basiglio

Vivere, in Italiano e in Inglese!

Alessandra Frittoli, Coordinatore Didattico ed Educativo SIS Milano-Basiglio

Il bilinguismo è studiare, lavorare, esprimere i propri sentimenti, le proprie competenze e skills, in sostanza "vivere" avendo la possibilità di utilizzare allo stesso modo due linguaggi (nel nostro caso, italiano e inglese), conoscendo di entrambe le lingue le sfumature, i significati più delicati che permettono di interagire nel giusto modo in ogni situazione.

Per fare questo occorre immergersi, fare esperienza, mettersi in gioco durante tutta la giornata, sia durane le lezioni in classe sia nel momendo di gioco sia durante il pranzo o l'intervallo.

Il metodo SIS – un pilastro su cui appoggiarsi

Quando ho avuto l'opportunità di conoscere approfonditamente e introdurre nella scuola Primaria che dirigo il Metodo SIS mi sono resa conto del valore pedagogico e culturale che SIS propone ai ragazzi ma anche a noi docenti:

- Un curriculum di 35 ore, di cui 18 in italiano e 17 in inglese.
- Le stesse materie, affrontate sia in italiano sia in inglese.
- In ogni classe una docente di italiano per le unit in italiano e una docente madrelingua inglese per le unit in inglese.

Un metodo che permette ai ragazzi di vivere con normalità la scuola, avendo la possibilità di essere immersi della stessa misura in un ambiente educativo "italiano" e "inglese".

Il Team di docenti – il vero plus della nostra scuola

Alla Pirmaria SIS Milano-Basiglio siamo un team di docenti internazionali. Accanto a noi, "maestre italiane", abbiamo colleghe Britanniche e Statunitensi che oltre a "essere docenti madrelingue" portano un vissuto umano, pedagogico e didattico specifico che permette a noi di arricchire le metodologie di insegnamento e ai ragazzi di aprirsi alla dimensione internazionale.

Quale livello linguistico si acquisisce al termine della Scuola Primaria?

Il nostro obiettivo è quello che tutti i risultati didattici e formativi previsti dal quadro normativo italiano e dal curriculum internazionale siano raggiunti dai nostri studenti, sia in italiano sia in inglese.

Saper argomentare e riferire di argomenti diverse aree del sapere con la stessa padronanza in entrambe le lingue è il nostro obiettivo.

Ogni bambino è unico e irripetibile e così i suoi tempi dell'apprendimento: per questo dobbiamo avere l'attenzione a che ciascuno raggiunga con gradualità i propri traguardi didattici e formativi e accompagnarlo in maniera personale: è questa la bellezza del nostro lavoro! Far fiorire ogni ragazzo nel miglior modo possibile!

SUMMARY

Bilingualism is the ability to study, work, and express one's feelings, skills and abilities in two languages (in our case Italian and English) in the same way – essentially, to "live" in both languages. It's the unique capacity to communicate in each while understanding the nuances, the most delicate meanings of both languages that allow one to interact in the right way in every situation. At SIS, we use the immersion method of language learning, which invites children to dive headfirst into the foreign language. Students use the second language to engage with the world in a playful and completely natural way.

SIS Milano-Basiglio

Alessandra Frittoli
Coordinatore Didattico ed Educativo SIS Milano-Basiglio

Willkommen

SIS Basel-Allschwil

Lernen, Entfalten und Wachsen – das Ganztagsangebot der SIS Basel-Allschwil

Andrea Spielmann, Schulleiterin

Zu den acht Grundpfeilern des SIS Bildungskonzepts gehört auch die ganztägige Schulgemeinschaft. Sie bildet das Schulfundament und schafft ein Umfeld, in dem Schülerinnen und Schüler lernen und sich in ihrer Persönlichkeit entfalten können. Unser strukturiertes Ganztagsangebot bietet durchgängigen zweisprachigen Unterricht in Blockzeiten. Dazu kommen ein gemeinsamer Mittagstisch, Mittwochsclub, betreute Hausaufgabenstunden sowie zusätzliche, individuell buchbare Betreuungszeiten und vielseitige Kurse am Nachmittag sowie in den Schulferien. Ein klarer Tagesablauf unterstützt die Zeiteinteilung, Organisation und Eigenverantwortung zu erlernen, während regelmässige Pausen ein ausgewogenes Verhältnis zwischen Lernen und Freizeit sicherstellen.

Seit dem Schulstart im August 2024 besteht auch hier an der SIS Basel-Allschwil bereits das Angebot der Hausaufgabenstunden, des Mittwochsclubs und der Betreuung vor und nach dem Unterricht sowie des Mittagstischs, welches laufend mit dem Wachstum der Schule ausgebaut wird. Die Musikschule ist genauso Teil unseres Tagesschulangebots und nimmt laufend neue Schülerinnen und Schüler auf, die die individuell buchbaren Musiklektionen hier in unseren Räumlichkeiten wahrnehmen.

Das breitgefächerte Angebot an Aktivitäten, von Sport über Kunst bis hin zu Musik und Sprachen, ermöglicht es den Schülerinnen und Schülern ihre Interessen zu entdecken und vielseitige Fähigkeiten zu entwickeln. So werden im Mittwochsclub gerne Perlenketten hergestellt und Stofftaschen bedruckt. In der Betreuung nach 16 Uhr stärken wir das Zusammensein mit kleinen kreativen Projekten, vielen spielerischen Aktivitäten und einer gemeinsamen Zwischenmahlzeit, dem sogenannten «Z'Vieri», wie man hier auf Schweizerdeutsch sagt.

Durch gemeinsames Lernen, Essen, Spielen und ausserschulischen Aktivitäten entwickeln die Schülerinnen und Schüler nicht nur akademische, sondern auch soziale, emotionale und kulturelle Kompetenzen. Sie fördern Empathie und kritisches Denken, was ihnen hilft, komplexe Probleme zu lösen und sich in einer globalisierten Welt sicher zu bewegen. Die Ganztagsschule schafft ein förderndes Umfeld, das jedes Kind individuell unterstützt und es auf dem Weg zu selbstbewussten, verantwortungsvollen Mitgliedern der Gesellschaft begleitet.

SUMMARY

The SIS educational concept is based on eight key aspects, including a day school community that fosters learning and personal growth. At SIS Basel-Allschwil, the full-day programme offers bilingual classes, supervised homework hours, a Wednesday club, and after-school care. A structured daily routine promotes time management and self-discipline, while extracurricular activities such as music lessons, sports and creative projects allow students to explore their interests and develop a wide range of skills.

SIS Basel-Allschwil

Andrea Spielmann
Schulleiterin

SIS Basel

From Roots in Primary to Fruit in Secondary: Bilingual Education in Secondary School and Beyond

Bret Simner, Head of Bilingual International College

This past June, I had the opportunity to sit in on the oral *Matura* exams at SIS Basel. There, students discussed German literature in depth, ranging from classical authors such as Gotthold Lessing to contemporary writers like Juli Zeh. Students needed to identify the source of a literary excerpt and discuss the author, the work, and the time period in which it was composed. They then answered a series of questions that demanded an even higher level of thinking. The same exam was administered a week later for English literature.

Looking at the impressive work of our students in their oral exams – being able to analyse Kästner and Shakespeare in their original languages – I can't help but reflect on the roots of these skills: SIS primary.

It is one thing to become bilingual, speaking two (or even more) languages fluently. However, it is a greater achievement to become biliterate: being able to read and write in that second language with the same proficiency and ease. Of the 31 students who graduated this past year, more than half had been at our school since the primary years. There, it was standard practice to switch languages daily: Monday's maths exercises were completed in German, Tuesday's successive exercises were completed in English. This established the bilingual foundation that led to their success in the exams.

Nurturing Biliteracy

When I respond to the question, "Why SIS?", my answer is this: our students have the tools for success at the university level and beyond. By nurturing biliteracy alongside academic rigour, we ensure that our students not only excel in their studies but also thrive in an increasingly globalised world where communication and cultural understanding are paramount. Looking ahead, the fruits of bilingual education will continue to enrich the lives of our graduates, shaping them into versatile and culturally adept individuals.

FACTS & FIGURES

Established	1999
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	396
Principal	Marcel Brunner
School Management Team	Adrian Bürgi Bret Simner Louise Parjol Cécile de Daniel
IB Diploma Programme Coordinator	Bret Simner
Contact	SIS Swiss International School Erlenstrasse 15 CH-4058 Basel Phone +41 61 683 71 40 info.basel@swissinternationalschool.ch

as per October 2024

SIS Basel

Marcel Brunner
Principal

SIS Männedorf-Zürich

My Journey at SIS: From Childhood to University

Tabea Guggenbühler, former student at SIS Männedorf-Zürich and SIS Zürich

One of my earliest memories is when my parents dropped me off at SIS Männedorf-Zürich for my first day of kindergarten, where I started my SIS journey of seven years. My time at SIS Männedorf-Zürich is marked by fond memories: of first crushes, exams, the annual summer festival and much more. I especially valued the smaller classes, allowing for a close, tight-knit circle of friends, and the exceptional help I received from my teachers in all subjects and matters. Due to the wide respect, kindness and solidarity that existed amongst the students, I often played with the older kids as well, learning a lot from them. Additionally, the implementation of SIS values from students would be rewarded through the granting of "shining stars", a practice that motivated the students to really reflect upon those values. As an SIS child, I can safely say that the values I learned in primary stuck with me through the rest of my school years and now follow me into my future.

Multicultural Friendships and Personal Growth

For the second half of my school life, I attended SIS Zürich in Wallisellen, where I met my best friend and grew from a child to a half-fledged adult with an IB Diploma. Despite the usual struggles of teenage hood, SIS made it a time worth remembering. The bilingual system has granted me a great advantage in my studies and future career and has allowed me to make friends from different cultures since kindergarten, a privilege I hold dear to my heart, granting me an openness and tolerance I value greatly. In college, even when I struggled for a while to decide between the IB and *Matura*, the unwavering support from my teachers and peers helped me find my own path. In the end, I suppose SIS will always remain my second home where I spent more than half of my life and made more than half of my memories. Thanks to my long journey at SIS, I am now fully prepared to embark on a new adventure at the University of St. Gallen and carry all that I have learned from my time at SIS with me into the future.

CONTINUITY FROM KINDERGARTEN TO COLLEGE

FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	132
Principal	Lisa Cummins
School Management Team	Miranda Dominguez Stead
Contact	SIS Swiss International School Seestrasse 57 CH-8708 Männedorf Phone +41 44 921 50 50 info.maennedorf@swissinternationalschool.ch

as per October 2024

SIS Männedorf-Zürich

Lisa Cummins
Principal

SIS Pfäffikon-Schwyz

Neues zweisprachiges Gymnasium an der SIS Pfäffikon-Schwyz

Balz Weber, Stufenleiter der Oberstufe und Christian Rütti, Schulleiter

Seit August 2023 gibt es die Möglichkeit an der SIS Pfäffikon-Schwyz nach der 2. oder 3. Sekundarschule eine Ausbildung zur Erlangung der zweisprachigen eidgenössischen Matura zu absolvieren. Der Lehrgang bereitet auf die eidgenössischen Maturaprüfungen vor. Bedingung für den Eintritt ins Gymnasium an der SIS Pfäffikon-Schwyz ist ein Durchschnitt von mindestens 4.75 am Ende der Sekundarschule.

Wenn der Durchschnitt tiefer ist, aber mindestens 4.5 beträgt, oder wenn eine Schülerin oder ein Schüler vom Ausland in die Schweiz zieht und die deutsche Sprache noch nicht sehr gut beherrscht, kann nach der Absolvierung der 3. Sekundarschule ein Eintritt in das «International Baccalaureate-Vorbereitungsjahr» (10. Schuljahr) in Erwägung gezogen werden. Im 11. und im 12. Schuljahr werden wir neu ab Schuljahr 2025/2026 das IB-Diplomprogramm anbieten.

Unterschiedliche Anforderungen der Programme

Der Unterschied zwischen den zwei angebotenen Programmen ist, dass die bestandene Schweizer Matura den prüfungsfreien Eintritt an alle Schweizer Hochschulen und die meisten internationalen Universitäten erlaubt. Je nach Universität muss im IB-Diplom eine bestimmte Punktzahl erreicht sein, um direkt mit dem Studium zu beginnen. Ausserdem erfordert das IB-Programm eine grosse Selbständigkeit von Seiten der Studierenden.

Wichtig ist für beide Lehrgänge, sowohl Englisch als auch Deutsch gut bis sehr gut zu beherrschen. Der Schwerpunkt ist jedoch unterschiedlich: Im Maturalehrgang werden 5 von 13 Fächern und im IB-Lehrgang 6 von 9 Fächern auf Englisch unterrichtet. Die Schülerinnen und Schüler an der SIS Pfäffikon-Schwyz sind es sich allerdings seit dem Kindergarten gewohnt, in zwei Sprachen zu denken und zu sprechen.

Das Unterrichten in den Schuljahren 11 und 12 erfordert von den Lehrpersonen grosse Flexibilität und viel Differenzierung im Unterricht, da sich die Bedürfnisse der Studierenden im Hinblick auf ihre Abschlüsse teils unterscheiden. Der tägliche Austausch zwischen den beiden Schultypen auf der Gymnasium-Stufe führt für die Studierenden zu einer offeneren Sicht im Hinblick auf ein späteres Studium oder den Eintritt in die Arbeitswelt.

SUMMARY

Since August 2023, it has been possible to enrol at our newly launched College to obtain the bilingual Swiss Federal *Matura* after Year 8 or Year 9 at secondary school. From the academic year 2025/2026, we will be offering the International Baccalaureate Diploma Programme in Years 11 and 12, which leads to the IB Diploma. It is important for both courses that students have a good command of both English and German. However, the language focus in each course is different: in the *Matura* course, 5 out of 13 subjects are taught in English. In the IB course, 6 out of 9 subjects are taught in English.

FAKTEN & ZAHLEN

Gegründet	2016
Schulisches Angebot	Kindergarten Primarschule Sekundarschule Gymnasium
Abschlüsse	International Baccalaureate (IB) (geplant) Zweisprachige schweizerische Maturität
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Ferienbetreuung
Anzahl Lernende	168
Schulleiter	Christian Rütti
Schulleitungsteam	Balz Weber Marian Carigiet
IB Diplom Koordinatorin	Helena Klementz
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Stand Oktober 2024

SIS Pfäffikon-Schwyz

Christian Rütti
Schulleiter

SIS Rotkreuz-Zug

Making Maths Matter: Bridging the Gap Between Mathematics and Everyday Life

Anna Davies, Mathematics Teacher

Mathematics often gets a bad reputation, with students questioning its relevance to daily life. To address this, educators must demonstrate how maths applies beyond the classroom by incorporating real-life applications into lessons. At SIS Rotkreuz-Zug, we tackle this by using scenarios students can relate to, like designing a smoothie for a fictitious company to teach fractions and proportions.

Math Made Fun and Practical

Financial literacy, a vital life skill, is also integrated into the curriculum. Through lessons on budgeting, saving, and investing, students learn how to calculate interest and make informed financial decisions. In the "Game of Life" simulation, they must manage a savings account, income, and expenses, learning how to apply maths to personal finance.

Geometry, often perceived as abstract, becomes tangible when applied to design and architecture. Students explore concepts like area, perimeter, and volume by designing floor plans and analysing blueprints, making geometric principles more relatable and practical.

In today's data-driven world, understanding statistics is crucial. We incorporate real-world data from fields like science and technology to teach data analysis. By studying trends in climate change or sports performance, students learn to solve real-world problems with math.

Ultimately, by connecting maths to everyday experiences, we make it more engaging and relevant. These practical lessons equip students with essential life skills, preparing them to navigate the world as thinkers and problem solvers. Maths is a powerful tool for understanding and improving the world around us.

FACTS & FIGURES

Established	2012
Educational Offers	Kindergarten Primary School Secondary School
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	92
Principal	Stefanie George
School Management Team	Samuel Windsor Suzy Letheren
Contact	SIS Swiss International School Suurstoffi 41c CH-6343 Rotkreuz Phone +41 41 757 57 11 info.rotkreuz@swissinternationalschool.ch

as per October 2024

SIS Rotkreuz-Zug

Stefanie George
Principal

SIS Schönenwerd

Globales Denken, lokales Handeln: Unsere Reise als junge Bürger

Antonia Sandberg, Schülerin Primar 5 und Emilia Bärthel, Schülerin Primar 6

Wir sind zwei Mädchen und gehören zum Green-Team an der SIS in Schönenwerd. Obwohl wir aus unterschiedlichen Klassen kommen und verschiedene Hintergründe haben, arbeiten wir gemeinsam an Projekten, weil wir Zusammenarbeit als etwas ganz Wichtiges ansehen. Für uns ist es von grosser Bedeutung, dass keine Kriege mehr entstehen und dass unsere Welt grüner und besser wird. Wir sind wirklich sehr stolz darauf, was unsere Schule alles tut, um einen Unterschied in der Welt zu machen.

Aber was genau machen wir eigentlich?

Unsere Schule hat einiges an der Beleuchtung geändert. Die alten Standardlichter wurden durch umweltfreundlichere LED-Lichter ersetzt. Jetzt sind in allen Räumen, wo es Licht gibt, LED-Lichter installiert. Auf dem Dach der Schule wurden sogar Solarpanels angebracht. Die Handwerker haben diese Solarpanels sorgfältig installiert, sodass wir jetzt unseren eigenen Strom produzieren können. Das finden wir besonders cool!

Nachhaltige Projekte für eine grünere Zukunft

Das Green-Team hat unter anderem einen Sonnenblumen-Wettbewerb organisiert. Jedes Kind in der Schule hat vor den Sommerferien einige Sonnenblumensamen bekommen. Wir hoffen sehr, dass die Kinder diese Samen in ihren Gärten gepflanzt haben und dass die Sonnenblumen gross und stark geworden sind. Dann können die Bienen kommen und sich an den Blumen erfreuen, was der Natur sehr hilft.

Ein weiteres tolles Projekt ist, dass bei verschiedenen Veranstaltungen im Schuljahr Kinder aus unterschiedlichen Klassen zusammenarbeiten. Sie helfen sich gegenseitig, lernen neue Freunde kennen und haben gemeinsam Spass. Im Speiseraum unserer Schule wurden jetzt auch grössere Tischgruppen aufgestellt, sodass wir in grösseren Gruppen zusammensitzen können. Wir hoffen, dass die Kinder dadurch offener gegenüber anderen werden und dass diese Offenheit auch bleibt, wenn sie später erwachsen sind.

Mit all diesen Massnahmen hoffen wir, dass die Welt in der Zukunft nicht nur grüner, sondern auch freundlicher und friedlicher wird. Es ist unser Traum, dass unsere Generation dazu beiträgt, die Erde zu einem besseren Ort für alle Lebewesen zu machen.

SUMMARY

Two primary school girls from the Green-Team at SIS Schönenwerd work together on environmental projects. They are proud of their school's efforts to make a difference, such as replacing standard lights with LED lights and installing solar panels to produce their own energy. The team also organised a sunflower competition and introduced larger tables in the cafeteria to encourage social interaction. They hope these actions contribute to a greener, kinder, and more peaceful world.

UNABHÄNGIG UND WERTEORIENTIERT

FAKTEN & ZAHLEN

In SIS Gruppe integriert	2010
Schulisches Angebot	Kindergarten Primarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung Kurse Schulbus
Anzahl Lernende	80
Schulleiterin	Dr. Ora Melles
Schulleitungsteam	Elisabeth Davies
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Stand Oktober 2024

SIS Schönenwerd

Dr. Ora Melles
Schulleiterin

SIS Zürich

The Power of a Strong Network in the SIS Cup Tournament

Shane Peter, Head of Bilingual College

In June of 2024, SIS Zürich hosted the SIS Cup, a multisport event for the top six 5th and 6th Year athletes from all 17 SIS campuses. In a world often divided by borders, languages, and cultural differences, the SIS Cup is a great tournament showing how sports competition can be a unifying force that demonstrates the strong network SIS has created between its campuses.

Sports as a Platform for Cultural Exchange

At the heart of this tournament is the idea that sports can be a powerful platform for cultural exchange. Students from different campuses, regions, and countries come together to compete, share experiences, and learn from one another. This event is not just about winning medals; it's about fostering understanding and appreciation for different cultures. As students interact both on and off the field, they exchange stories, traditions, and customs, enriching their own perspectives and building lasting friendships.

Although all schools are competing for the first-place trophy and the awards that set their campus above all the others, there comes a point where even the rivalries get set aside. Students who just competed against a school will find themselves cheering for that same school in the next match. Moments of camaraderie, such as teams cheering for one another or players consoling their rivals after a tough match, highlight the human connection that underlies the event.

Collaborative Efforts Behind the Scenes

On top of the benefits our strong network has on the athletes, there is another area where it is even more important: the hosting of the tournament itself. The host school alone cannot manage all the various aspects of the tournament. It is a team effort of administrators, IT personnel and teachers, all of whom work at different facilities. Without all these people working together, a tournament of this calibre would fail.

It is the strong network of SIS that brings everything together. It unites teachers across campuses to host an amazing tournament. It unites students across campuses and borders to compete and have fun. Without this integral part of our educational concept, the experience and benefits the students receive would not be as rewarding.

FACTS & FIGURES

Established	2005
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	327
Principal	Caspar Büttner
School Management Team	Matthew Hall Shane Peter Ann Müller Teresa Vogele
IB Diploma Programme Coordinator	Shane Peter
Contact	SIS Swiss International School Seidenstrasse 2 CH-8304 Wallisellen Phone +41 44 388 99 44 info.zuerich@swissinternationalschool.ch

as per October 2024

SIS Zürich

Caspar Büttner
Principal

SIS Zürich-Wollishofen

Was steckt denn da drin? Essen mit Kindern

Laura Gerber, Lehrperson Kindergarten

«Das mag ich nicht», sagt ein Kind, während es seinen Teller, wohlbemerkt noch unangetastet, zum Mittagstisch trägt. Meist kommt dies bei unbekannten Speisen auf dem Teller vor. Deshalb wollten wir mit den Kindern diverse Speisen selbst herstellen.

Dass Kinder gerne Kekse backen, ist wohl kaum verwunderlich. Beim Thema Salat wird es schon schwieriger. Doch wie wäre es denn, wenn der Salat von den Kindern im neu angelegten Schulgarten angebaut und geerntet werden würde? Wir wollten dies herausfinden.

Mit dem Schulbus kauften wir Erde ein. Bei der Schule angekommen war die Freude riesig, als die grossen Blumentöpfe platziert waren und wir ENDLICH mit dem Befüllen der Beete beginnen konnten. In kleinen Gruppen durften nun die Kinder den Kopfsalat-, die Kohlrabi-, die Paprika- und die Pfefferminze-Setzlinge einpflanzen.

Erntefreuden und erste Verkostung

Aufgrund des regnerischen Sommers mussten wir anfangs kaum giessen, aber die Kinder sahen trotzdem täglich nach, was sich in den Beeten alles so tat. Viel spannender als das Schauen war allerdings das Probieren der Salat-, und Pfefferminzblätter. Voller Vorfreude wurden Minz- und Salatblätter vernascht. Doch die Kindergartenkinder assen die Ernte nicht nur selber. Es wurden auch Blätter gepflückt und an andere Kinder und Lehrpersonen verschenkt, die den Garten bestaunten. Gerne wurden diese Gäste auch eingeladen durch das kleine Gärtchen hindurchzulaufen und das Wachstum der Pflänzchen zu bewundern.

Nach einiger Zeit konnten wir den Salat und einige Paprikaschoten ernten!

Der Salat musste gewaschen und geschleudert, die Paprika gewaschen und geschnitten werden. Kaum wurden diese beiden Zutaten mit Salatsauce übergossen und verteilt, konnten die Kinder endlich IHREN Salat probieren. Im Nu wurden zwei Kopfsalate genüsslich vertilgt. Ein Kind meinte sogar, der Salat schmecke besser als Chicken Nuggets!

Wir werden sehen, ob die Kinder nun auch in der Mensa öfter gewillt sind neue Speisen auszuprobieren. Es könnte sein, dass sie besser schmecken als man gedacht hätte!

SUMMARY

As part of the day school concept, the children at SIS eat together in the cafeteria. To help children become more comfortable with trying new foods, the school started a project where the children grow lettuce, peppers, and kale in their own school garden. The children were excited to harvest and eat their homegrown salad, showing increased interest in healthy eating. It remains to be seen if they will now be more open to trying other new foods in the cafeteria.

FAKTEN & ZAHLEN

Gegründet	2000
Schulisches Angebot	Kindergarten Primarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Ferienbetreuung Schulbus
Anzahl Lernende	197
Schulleiter	Ryan Howard
Schulleitungsteam	Philippa Lieber
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Stand Oktober 2024

SIS Zürich-Wollishofen

Ryan Howard
Schulleiter

SIS Berlin

Kulturtag an der SIS Berlin

Miriam Hake, Stufenleitung Grundschule

Im Mai veranstaltete die SIS Berlin ihren mit Spannung erwarteten Kulturtag, eine Veranstaltung, die das globale Lernen und die Vielfalt der Schulgemeinschaft feierte. Diese Feier zeigte die unterschiedlichen Hintergründe und Traditionen der Schülerinnen und Schüler und bot einen einzigartigen lokalen Einblick in das Wesen der internationalen Bildung.

Schülerinnen und Schüler verschiedener Nationalitäten verwandelten den Campus in ein dynamisches Mosaik aus Traditionen, Sprachen und Küchen. Von farbenfrohen traditionellen Kostümen bis hin zu den verlockenden Aromen internationaler Gerichte bot der Kulturtag eine intensive Erfahrung, die über das herkömmliche Lernen im Klassenzimmer hinausging.

Internationale Bildung: Mehr als nur Unterricht

Einer der Höhepunkte war das kulturelle Schaufenster, in dem Schülerinnen und Schüler ihr kulturelles Erbe durch Musik, Tanz und Erzählungen präsentierten. Diese Präsentationen waren nicht nur unterhaltsam, sondern auch lehrreich und boten Mitschülerinnen, Mitschülern und Besuchern Einblicke in die reichen Traditionen und die Geschichte der verschiedenen Kulturen.

Ein weiterer Höhepunkt war die internationale Essensmesse mit einem Sammelsurium an Gerichten, die von Schülerinnen, Schülern und ihren Familien zubereitet wurden. An den Essensständen konnten authentische Gerichte aus aller Welt probiert werden. Diese kulinarische Reise war mehr als nur ein Festmahl; sie war eine Feier des vielfältigen gastronomischen Erbes, das jede Schülerin und jeder Schüler mitbrachte.

Der Kulturtag an der SIS Berlin zeigt, dass internationale Bildung mehr ist als nur Unterricht – er fördert das Verständnis und den Respekt für andere Kulturen und stärkt das Gemeinschaftsgefühl der Schülerinnen und Schüler. Die Veranstaltung unterstrich nicht nur das Engagement der Schule für globale Bildung, sondern auch den Wert von Inklusion und gegenseitigem Respekt in einer zunehmend vernetzten Welt.

SUMMARY

In May, SIS Berlin hosted its much-anticipated Culture Day, an event that truly embodied the spirit of global learning. This celebration showcased students' diverse backgrounds and traditions and offered a unique local insight into the nature of international education. Highlights included a cultural showcase and an international food buffet. With this event, the school highlighted the richness of its multicultural environment and demonstrated the impact of international education.

INTERNATIONAL AUSGERICHTET – LOKAL VERANKERT

FAKTEN & ZAHLEN

In SIS Gruppe integriert	2016
Schulisches Angebot	Kindergarten Grundschule Sekundarschule mit gymnasialer Oberstufe
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Schulbus
Anzahl Lernende	293
Schulleiter	Marc Corner
Schulleitungsteam	Maria Codina Marko Hohnjec Miriam Hake Ginger Kruß
IB Diplom Koordinatorin	Maria Codina
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Stand Oktober 2024

SIS Berlin

Marc Corner
Schulleiter

SIS Frankfurt

Teacher vs. Technology: What Best Enhances Bilingual Learning?

Jim Carter, English Language Arts and Science Educator

I firmly believe that face-to-face, in-classroom, teacher-student interaction is the driving force of students' learning! However, it cannot be denied that the digital era has aided effective teachers in enhancing their lessons, thereby augmenting students' learning. When I purchased my first personal computer, in 1983, I quickly realised how inefficient I had been! With the help of this technology, my metacognition and organisational skills grew exponentially.

As Einstein stated, "I do not need to remember anything, I have lab assistants for that. My brain is not cluttered with useless information, so I can think more clearly."

Technology has undoubtedly improved teaching creativity, efficiency, and record-keeping.

Empowering Language Learning through Technology

When it comes to bilingual education, Technology-Enhanced Language Learning (TELL) actively engages learners in constructing knowledge through meaningful interactions. For example, students have immediate access to translations and can listen to native speakers of the language they are striving to master. Bilingual students can also virtually experience cultural diversity via the digital world. With effective internet access in all schools, technology truly levels the learning playing field.

Teaching in a Digital World

However, teaching will never be entirely replaced by technology. Effective teachers instil values that foster lifelong learning. We are not virtual beings; we operate in real-time, allowing us to adapt, be flexible, and ultimately guide students on their academic journeys.

FACTS & FIGURES

Established	2020
Educational Offers	Reception Class Primary School Secondary School
Diplomas	German High School Diploma (planned) International Baccalaureate (IB) (planned)
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	82
Principal	Aurelio Reyes Alcántara
School Management Team	Nadine El-Housseiny-Auth
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as per October 2024

SIS Frankfurt

Aurelio Reyes Alcántara
Principal

SIS Friedrichshafen

The Power of Experience: Why BOGY Work Placements and Social Placements in Baden-Württemberg Are a Game-Changer for SIS Students

Teresa Scott and Dr. Matthias Voelkel, Secondary School Teachers

In Baden-Württemberg, a week of work experience for Year 10 students or a social placement for Year 9 students is more than just a traditional rite of passage; each provides a powerful experience that shapes young minds and bridges the gap between education and the world of work. These two types of internships that take place every year at SIS Friedrichshafen both aim to foster social competence and increase confidence and self-esteem, enabling first-hand insight into a wide range of professions and helping to demystify the world of work. The feedback from the students and the organisations in which they were placed was particularly positive this year, with one student offered a trainee position in a retirement home and others given the opportunity to return both before and after graduation. Some are even thinking of social volunteering on a regular basis, with two offered a position when they finish their education!

Preparing for Real-World Opportunities

A social placement or BOGY (*Berufsorientierung an Gymnasien*; vocational orientation at college level) week is the culmination of a lot of hard work for the students, who need to be prepped early in the academic year in order to secure high quality placements with good organisations to give them a worthwhile experience. For many Year 10 students, the transition from school to work can seem daunting, but this early exposure allows students to explore different career paths and industries, providing valuable insights to guide their future educational and career choices. Last year, at SIS Friedrichshafen, our 18 social placement students secured diverse placements in kindergartens, retirement homes, and an animal shelter, whilst our 27 BOGY students secured some sought-after work placements across the legal and medical sectors, in addition to others with prestigious organisations such as Rolls-Royce/MTU, ZF Friedrichshafen AG, the *Messe* and the *Institut für Seenforschung* (institute of lake research). It can be the catalyst for change some students need in order to take full advantage of the opportunities available to them at SIS in Years 11 and 12.

INDEPENDENT AND VALUE-CENTRED APPROACH

FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs
Number of Students	284
Principal	Richard Lord
School Management Team	Julia Grötzinger Valérie Nadeau Sandra Huber Fatma Toprak
IB Diploma Programme Coordinator	Kristine Kordic
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as per October 2024

SIS Friedrichshafen

Richard Lord
Principal

SIS Ingolstadt

Sustainability in Action: How SIS Ingolstadt Kindergarten Leads by Example

Janet Strukelj, Head of Kindergarten

One and a half years ago, the kindergarten at SIS Ingolstadt began its journey towards sustainability. Introducing the idea of sustainability at an early age seems the right thing to do, as particularly the younger generation will face significant global challenges due to climate change, the loss of biodiversity, and increasingly scarce resources. This requires us to rethink our lifestyles. The SIS community, as well as everyone else, is called upon to preserve a world worth living in. To be able to offer the children a good introduction to the topic of sustainability, the kindergarten team attended training events over the past year and a half.

Engaging the Community

The team, the children, and the parents worked closely together and, through various projects, the kindergarten has taken the first steps towards becoming more sustainable. The children separate their rubbish into plastic, paper, and general waste. We have saved on purchasing new materials by using resources that were already available and cut down on paper and packaging. For example, each group has a wooden birthday treasure box from which the child can choose items, instead of individually wrapped presents. During Advent, we replaced packaged presents with four parent-led activities, such as reading books, baking, or crafting with materials on-site. We have planted fruits and vegetables and are in the process of replacing plastic toys with sustainable toys made from natural materials.

Awarded as a Sustainable Kindergarten

After one and a half years of projects, sustainability training, and identifying suitable topics and solutions, the kindergarten received the award "*Kita im Aufbruch*" for being a sustainable day care centre from the State Association for Bird and Nature Conservation in Bavaria *(LBV – Landesbund für Vogel- und Naturschutz in Bayern e.V.)* and the Bavarian State Ministry for the Environment and Consumer Protection *(Bayerisches Staatsministerium für Umwelt und Verbraucherschutz)* on 24 April 2024.

FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs
Number of Students	218
Principal	Shahid Ehsan
School Management Team	Pamela Bradley-Höllering Nigar Mammadli Janet Stukelj
IB Diploma Programme Coordinator	Juan Viacava
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as per October 2024

SIS Ingolstadt

Shahid Ehsan
Principal

SIS Kassel

I B-elieve in the Diploma Programme

Mathew Calloway, IB Coordinator

Our journey towards becoming an IB World School began in spring 2023 when we conducted a feasibility study within our school community to consult with students and parents about our intention to offer the IB Diploma Programme. We aimed for first teaching in 2024, aligning with the entry of our oldest year group into Year 12.

We applied for candidate school status in May 2023, and it quickly became clear how much work lay ahead. The IB provided us with a consultant to guide us through the rigorous authorisation process. With their support, along with contributions from teachers across the SIS network, we made swift progress from candidate to authorised status.

The IB sets high standards for becoming an IB World School, and we were well-positioned to meet many of these requirements, thanks to our school's already high expectations and strong internal policies. However, some challenges emerged, such as the need to build a secure storage room for exam papers to meet IB security standards and to provide emergency showers in the science laboratory for chemistry safety protocols.

Growing Together

Throughout the year, our teaching staff engaged in numerous collaborative meetings to discuss how the IB philosophy aligns with and can be further integrated into the SIS ethos. These discussions enabled cross-departmental collaboration and the sharing of best practices among teachers.

In June 2024, we achieved IB World School status and began teaching in August, with our first exams scheduled for 2026. The most significant outcome of this process has been the strengthening of our internal bonds and the creation of new connections within the SIS network. One of our core values is maintaining a "Strong Network", and the IB authorisation process has highlighted how effectively we can support one another in the future.

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Olli-Pekka Heinonen
Director general · Geneva
Directeur général · Genève
Director general, Ginebra

June 2024

Diploma Programme · Programme du diplôme · Programa del Diploma

FACTS & FIGURES

Established	2014
Educational Offers	Reception Class Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	230
Principal	Sebastian Koch
School Management Team	Scott England Birgit Breidenbach Nicole Mitreska
IB Diploma Programme Coordinator	Mathew Calloway
Milestone 2024	Accreditation as IB World School
Distinctive Feature	supported by Wintershall Dea AG
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as per October 2024

SIS Kassel

Sebastian Koch
Principal

SIS Regensburg

Internationaler Tag der Muttersprache

Philipp Sprongl, Lehrkraft Gymnasium

Das vielfältige Angebot unserer Welt in allen Bereichen kann uns bisweilen überfordern. Zu viele Angebote, zu viele Unterschiede. Das ist anstrengend. Unser Gehirn hätte es gerne einfacher. Dabei erfolgt Lernen vor allem durch die Konfrontation mit der Unterschiedlichkeit und Vielfalt.

Eine internationale Schulgemeinschaft bietet durch die zahlreichen Alters-, Geschlechts- oder Kulturunterschiede vielfache Ansätze zu vielseitigem Lernen. Insbesondere die sprachliche Vielfalt fällt auf. In einer globalisierten Welt ist vor allem der Erwerb fremder Sprachen und damit das Kennenlernen fremder Kulturen zentraler Bestandteil umfassender Bildung.

Vielfalt in Sprech-, Schul- und Sprachgemeinschaft

Der Internationale Tag der Muttersprache wird an der SIS Regensburg seit Langem als Projekttag gestaltet, an dem sich die Schülerinnen und Schüler mit der sprachlichen Vielfalt ihrer Schul- und Sprachgemeinschaft auseinandersetzen.

Besonders beliebt ist die Erarbeitung von Videos, die sich mit dem Thema Sprachen befassen. Zum einen werden dramaturgische Planung und Medienkompetenzen geschult, zum anderen können die Ergebnisse durch das Filmformat in besonders unterhaltsamer Weise mit der Schulgemeinschaft geteilt werden; eine für alle sehr lebendige Auseinandersetzung mit unterschiedlichen Aspekten der Sprachen.

Bildung in der Schriftlichkeit erfahren Schülerinnen und Schüler über Briefe und Postkarten, vor allem, wenn diese von Erstsprachlern vorgelesen werden. Die vielfältigen Schriften und Schriftbilder, sowie Klangbilder lassen die sonst doch sehr abstrakten, fernen und fremden Sprachen näher rücken und lebendig werden.

Sicht- und erfahrbar wird die sprachliche und kulturelle Vielfalt aber auch durch ein internationales Büffet. In fremde Sprachen und Kulturen hinein zu schmecken ist vielleicht das wertvollste und nachhaltigste Lernerlebnis in einer großen Sprech-, Schul- und Sprachgemeinschaft.

Nicht zuletzt ist der Tag der Muttersprache eine Gelegenheit, uns gegenseitig in unserer Vielfalt wahrzunehmen und wertzuschätzen.

SUMMARY

The diverse offerings of the world can be overwhelming, but learning thrives on variety. In an international school community, differences in age, gender, and culture create rich learning opportunities, especially through language diversity. SIS Regensburg celebrates the International Mother Language Day with activities such as video projects and an international buffet, allowing students to explore languages and cultures in an engaging and hands-on way, fostering mutual appreciation.

LEISTUNGSORIENTIERT DURCH VIELFALT

FAKTEN & ZAHLEN

in SIS Gruppe integriert	2010
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse
Anzahl Lernende	279
Schulleiterin	Dr. Danette Brink
Schulleitungsteam	Christine Scheid Miranda Bruning Miriam le Vrang
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Stand Oktober 2024

SIS Regensburg

Dr. Danette Brink
Schulleiterin

SIS Stuttgart-Fellbach

Durchgängig von Klasse 1 bis zur Hochschulreife

Judy Raine, Mitarbeiterin Schulbüro, Clemens und Ben, Absolventen 2024

Seit 2008 bietet die SIS Stuttgart-Fellbach durchgängige Bildung von Kindergarten bis Abitur und ermöglicht reibungslose Übergänge zwischen den Schulstufen. Wie erleben die Schüler diesen Weg? Wir haben Clemens und Ben, zwei Abiturienten der ersten Generationen, die die SIS von der 1. Klasse bis zum Abschluss besucht haben, dazu befragt.

Was sind für euch die wichtigsten Besonderheiten, seit der 1. Klasse an dieser Schule zu sein?
Clemens: Für mich ist besonders, dass uns einige Lehrkräfte durch unser ganzes Schulleben oder zumindest viele Jahre, begleitet haben, das gibt es selten. Viele Lehrkräfte, z.B. aus der Grundschule, hat man vielleicht nicht mehr im Unterricht, aber man kennt und sieht sich noch.

Ben: Dadurch, dass man viele Lehrkräfte so lange kennt, hat man einen ganz anderen Bezug zu ihnen. Man ist selbst als Schüler dadurch offener den Lehrerinnen und Lehrern gegenüber und hat mehr Vertrauen, Fragen zu stellen oder um Hilfe zu bitten.

Inwiefern hat euch das in eurer persönlichen Entwicklung geholfen?
Clemens: Der bilinguale Unterricht hat dazu geführt, dass Englisch meine zweite Muttersprache geworden ist. Ich fand auch die kleinen Klassen sehr gut, so konnten die Lehrer viel mehr auf die einzelnen Schüler eingehen.

Ben: Für mich hat sich über die vielen Jahre eine sehr starke emotionale Bindung an unsere Schule entwickelt. Es fühlt sich ein bisschen an wie ein zweites zu Hause. Ich kann mir noch gar nicht vorstellen, wie es sein wird nach den Ferien nicht mehr jeden Tag hierher zu kommen.

Wie hat euch die Schule auf eure Zukunft vorbereitet?
Clemens: Vor allem durch die Zweisprachigkeit, und die Möglichkeit, ein Abitur und sogar das IB Diplom zu machen. Dadurch stehen uns sehr viele Optionen offen. Wir können ohne große Probleme in vielen anderen Ländern studieren, das finde ich toll.

Ben: Ein Studium im Ausland wird für uns eine Option, die man ganz natürlich mit in Betracht zieht. Das Umfeld und die Schule fördern, dass man offener für Ideen ist.

SUMMARY

Since 2008, SIS Stuttgart-Fellbach has been offering continuous education from kindergarten to graduation, fostering close teacher-student relationships. Secondary school graduates Clemens and Ben particularly appreciate the continuity of the teaching staff and the emotional connection to the school. The bilingual classes and small group sizes helped them in their personal development. Thanks to the international orientation with the IB Diploma, both see many opportunities for studying abroad.

DURCHGÄNGIG VOM KINDERGARTEN BIS ZUR HOCHSCHULREIFE

FAKTEN & ZAHLEN

Gegründet	2008
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse
Anzahl Lernende	424
Schulleiter	Thomas Dahm
Schulleitungsteam	Richard Williamson Anja Westphale Claudia Bath Suzanne Füllemann Mayla da Silva
IB Diplom Koordinatorin	Rachael Mayfield
Meilenstein 2024	Gewinner des SIS Cup 2024
Kontakt	SIS Swiss International School Schmidener Weg 7/1 D-70736 Fellbach Telefon +49 711 469 194 10 info.fellbach@swissinternationalschool.de

Stand Oktober 2024

SIS Stuttgart-Fellbach

Thomas Dahm
Schulleiter

Escola Nova by SIS

Inovação e Tecnologia na Educação: A Implementação do Currículo de TI

Carla Gatto, professora de português do Ensino Fundamental I e IT Trainer na Escola Nova by SIS

Nesse ano, iniciamos a implementação do currículo de TI da SIS na Escola Nova by SIS. O currículo foi estrategicamente estruturado para oferecer suporte à equipe pedagógica, desde a Educação Infantil até os anos finais do Ensino Fundamental I. O objetivo é desenvolver habilidades progressivas, permitindo que os alunos avancem à medida que consolidam competências em quatro áreas essenciais: programação, tecnologia digital, mídia, comunicação e segurança.

A equipe tem demonstrado grande dedicação e comprometimento, aplicando os conhecimentos adquiridos nas sessões de treinamento e envolvendo os alunos de forma ativa no processo de ensino-aprendizagem. Um exemplo disso é uma aula sobre a observação e classificação de animais, que se torna muito mais interessante com o uso dos Beebots e um tapete ilustrado com dicas e desafios para novas descobertas. Outros gadgets também enriquecem o aprendizado transversal dos estudantes, como em uma atividade de língua portuguesa aliada à codificação em linha.

O entusiasmo crescente dos alunos pelo aprendizado:
Com novas abordagens e inovações integradas às aulas de TI, os professores estão criando um ambiente cada vez mais dinâmico. O reflexo disso pode ser visto no entusiasmo dos alunos, que estão se tornando participantes mais ativos na construção do conhecimento e cada vez mais motivados a explorar as novas tecnologias apresentadas.

Além disso, esse ano, a Escola Nova by SIS participou, pelo segundo ano consecutivo, do evento Hacktudo, um festival de tecnologia e educação realizado no Rio de Janeiro, amplamente reconhecido em todo o Brasil. A participação do grupo SIS incluiu oficinas de programação, especialmente voltadas para o público infantil. O evento foi um sucesso absoluto, fruto da dedicação de toda a equipe e da alegria visível nos olhos de cada criança que participou das atividades.

Temos orgulho em ver o currículo de TI prosperando e se consolidando como um modelo eficaz de educação tecnológica. Seguimos avançando com satisfação e otimismo, confiantes de que esse novo modelo educacional está promovendo uma transformação positiva na experiência de aprendizagem na Escola Nova by SIS.

SUMMARY

This year, Escola Nova by SIS introduced the SIS IT curriculum. The curriculum aims to progressively build students' skills in key areas: programming, digital technology, media, communication, and safety. Teachers have actively applied their training, engaging students with innovative tools like Beebots and other gadgets. Additionally, the school participated in the Hacktudo event offering programming workshops for children. The successful implementation of the IT curriculum is fostering a dynamic learning environment, with students showing increased enthusiasm for exploring new technologies.

APRENDIZAGEM ENRIQUECIDA POR TECNOLOGIA

FATOS & NÚMEROS

Integrada ao grupo SIS	2022
Oferta Educacional	Educação Infantil Ensino Fundamental I Ensino Fundamental II Ensino Médio
Diplomas	International Baccalaureate (IB) Exame Nacional do Ensino Médio (ENEM)
Diplomas de língua	Cambridge Certificates in English Diploma de Espanhol como Língua Estrangeira (DELE)
Ofertas Adicionais	Almoço Horário Integral Atividades Extracurriculares Transporte
Número de alunos	891
Diretoras	Cíntia Areno e Mariana Guaraná
Gestão Escolar	Gustavo Paiva, Leandro Rubino, Thais Rossato, Luciana Arrabal, Julia Escada, Fernanda Otero, Patricia Boccanera, Fernanda Aquino, Maria Isabel Monteiro
IB Diploma Programme Coordinator	Gustavo Paiva
Contato	Escola Nova by SIS Swiss International School Rua Major Rubens Vaz, 392 Gávea BR-22470-070 Rio de Janeiro RJ Telefone +55 21 3875 9898 info@sis-gavea.com.br

Outubro 2024

Escola Nova by SIS

Mariana Guarana (esquerda) Cintia Areno (direita)
Diretoras

Escola Suíço-Brasileira Rio de Janeiro

by SIS Swiss International School

Economy Week at ESB Rio de Janeiro: A Unique Learning Experience

Maurício Drumond, IB Coordinator

Every two years, ESB Rio de Janeiro college students eagerly participate in Economy Week, an initiative that blends practical business experience with competitive excitement. Organised by the Swiss non-profit organisation *wirtschaftsbildung.ch,* this programme helps young people grasp the complexities of the business world. Through partnerships with international Swiss schools, as well as institutions across Switzerland and Liechtenstein, ESB Rio de Janeiro offers its students this unique opportunity.

Learning to Lead: Students Take Charge

During Economy Week, students become managers of competing production companies. Guided by experienced Swiss business professionals, they tackle real-world business challenges, making key decisions on production, pricing, and salaries. This hands-on approach helps students navigate typical business dilemmas, including sustainability issues.

The 2024 edition, held in May, was a resounding success. On the first day, students quickly assumed their roles, making critical decisions by the afternoon. Competing in the same market, five teams saw how their choices impacted their companies in real-time. The simulation fostered a deeper understanding of business cause and effect.

An Unforgettable Experience for All

Creativity was also essential. Students designed logos, flyers, and commercials, blending analytical thinking with creative expression. By week's end, they had developed vital skills like teamwork, problem-solving, and decision-making. Despite the challenge of presenting in a foreign language, the final presentations on Friday night were a highlight.

As Bernd Krentscher, one of the 2024 tutors, remarked, "Each Economy Week is unique. But this week at ESB Rio de Janeiro was really extraordinary. It was a pleasure to work with these motivated students. The spirit in the class was exceptional, and the school's support made it a great experience for everyone involved."

The Economy Week at ESB Rio de Janeiro reflects our commitment to offering students practical, real-world experiences that prepare them for the challenges of tomorrow.

FACTS & FIGURES

Joined SIS Group	2014	
Educational Offers	Preschool Primary School Secondary School College	
Diplomas	International Baccalaureate (IB) Exame Nacional do Ensino Médio (ENEM)	
Language Diplomas	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française	
Additional Offers	Lunch Day School After School Care School Bus	
Number of Students	555	
Principal	Rachel Guanabara	
School Management Team	Aline Costa Giulia Schneider	Érica Sá Maurício Drumond
IB Primary Years Programme Coordinator	Giulia Schneider	
IB Middle Years Programme Coordinator	Érica Sá	
IB Diploma Programme Coordinator	Maurício Drumond	
Contact	Escola Suíço-Brasileira by SIS Swiss International School Rua Corrêa de Araújo 81, Barra da Tijuca BR-22611-060 Rio de Janeiro RJ Phone +55 21 3389 2089 info@sis-rio.com.br	

as per October 2024

ESB Rio de Janeiro

Rachel Guanabara
Principal

SIS Brasília

Teaching German as the First Foreign Language in a Brazilian School

Henrick Oprea, Principal

It's interesting to notice some peculiarities and particularities in foreign language teaching in Brazil. One of the things we notice is that Brazil is the only country in Latin America whose first language is Portuguese. Another point to consider is the fact that Brazil is surrounded by Spanish-speaking countries, which makes it the usual language of choice when it comes to foreign languages in Brazilian schools. At SIS Brasília, however, our choice is different from the usual and that has a big influence on our students.

By teaching German as a foreign language, we ensure that our students have the opportunity to learn a language they would hardly be able to learn elsewhere in Brazil. The importance of German is also easy to highlight to our school families, as German is the second most widely spoken first language in Europe. It is also a language that opens new doors to students regarding their higher education options; learning German opens up the possibility for our students to study in Germany, Switzerland or Austria, countries well known for their quality of education.

A Window to New Perspectives

Learning a new language is like opening a window to a new future, seeing and understanding things differently. Sometimes, the choice of which language to learn is limited by where you are, or even by what seems to be the obvious choice. By offering German, SIS Brasília seeks to broaden our students' horizons, going beyond what they usually see. It's a chance to reflect on their own culture and what the norm is while enriching their repertoire to face a globalised world. There are very few schools in the region that allow students to learn German, and we're happy with the prospects that this possibility offers our learners at SIS Brasília.

FACTS & FIGURES

Established	2011
Educational Offers	Preschool Primary School Secondary School College
Diplomas	International Baccalaureate (IB) (planned) Exame Nacional do Ensino Médio (ENEM) (planned)
Language Diplomas	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Day School After School Care
Number of Students	214
Principal	Henrick Oprea
School Management Team	Sibeli Masotti Daniela Garcia
IB Primary Years Programme Coordinator	Sibeli Masotti
IB Middle Years Programme Coordinator	Daniela Garcia
IB Diploma Programme Coordinator	Bianca Oliveira
Contact	SIS Swiss International School SGA/SUL, Quadra 905, cj B BR-70390-050 Brasília DF Phone +55 61 3443 4145 info@sis-brasilia.com.br

as per October 2024

SIS Brasília

Henrick Oprea
Principal

SIS Graduates 2023/2024

College students at SIS Swiss International School have the opportunity to acquire both the national high school diploma and the International Baccalaureate (IB), a globally recognised university entrance qualification. In 2023/2024, the following SIS students successfully completed college:

SIS Switzerland

SIS Basel

Bilingual Swiss Matura
Daniela Beyerbach Herce, Drew Creeden, Cristina Elks, Lorenzo Foschiani, Lilo Marie Grossien, Alex Jackson, Colin Langenickel, Sophie Studer, Aritz Meyer de los Rios, Mattia Paganini, Luka Petric, Leo Carl Markus Rohrwild, Lillie Roller Jonas Schönborn, Sophie (Anna) Lefkovits, Clayton Sudbeck, Maram Abdelkhalek, Leo Fauser, Margaux Gaëtan, Ebraheem Galal, Tim Greger, Julian Jan Kalma, Nathan Loeb, Nienke Posthumus, Ece Sidem Satir, Robert Schumacher, Lynn Sommerer, Julie Stevens, Oscar Alexander Stott, Marti Vall-Llossera, Zaara Xavier-Alam

SIS Zürich

Bilingual Swiss Matura
William Bosshart, Annina Catherine Frey, Angel Garcia Mir, Maximilien Gräfensteiner, Andrin Kempf, Christopher Kerl, Lucius Maximilian Küng, Sven Mettler, Gonzalo Ramon-Borja Toran, Jasdan Georg Sarlak, Thornike Seyferth, Laszlo Szucsany, Marie Tscheng, Da Bin Lucas Weber, Leonard Wenzel

IB
Nora Ackermann, Thomas Rothwell

SIS Germany

SIS Berlin

IB
Ainara Batlle, Nathan Lacanlale, Ona Olabiyi, Sylvester Ndwata, Victoria Mestrom

SIS Friedrichshafen

German Abitur and IB
Yan Peng Guo, Maria Turlea, Shelby Eilers, Milana Licznerska, Maurice Andersohn, Stella Mackensen von Astfeld, Honey Ernst, Noah Sliwinski

IB
Luke Winstanley

SIS Ingolstadt

German Abitur
Marc Leon Fritz Frech

German Abitur and IB
Joaquin Arndt Sack

SIS Regensburg

German Abitur
Daria Horn

German Abitur and IB
Sara Malina

IB
Jerome Gangabada Kankanamge, Louis Junge, Antoni Maros, Petra Sireta

SIS Stuttgart-Fellbach

German Abitur
Ben Demant, Glenn Altmann, Gizem Özalp, Magnus Ströbel, Lara Schmolke, Ruben Löffler, Clemens Schneider, Alidia Dionysía Omil-iadou, Hideaki Miyazawa, Mehmet Efe Yazgan, Stella Rühle

German Abitur and IB
Alexia Sonja Lipovan, Sophie Summer Schrott, Naomi Marie Ediger, Talya Irem Cantez

SIS Brazil

Escola Nova by SIS

Exame Nacional do Ensio Médio (ENEM)
Anna Clara dos Santos Duarte, Arthur Menasche de Sequeira, Filipe Bocanera Iser de Brito, Gabriel Masset Lacombe Papa, Helena Ghiata Gerk, João Caporal Monteiro de Barros, João Lobato de Cerqueira Lima Falsfein, Júlia Martins Jatobá, Lara Melo de Moraes, Luca Martins Novaes, Lucas Garcia Agostinho, Luis Felipe Araujo de Mattos, Luiz Gabriel Lacombe de Mesquita, Nina Alkimim Cypriani, Rafael Graça Couto Karmiol, Raji Lutz Müller, Sofia de Paula Pinhel Scheiner, Vinícius Gama Vanin dos Santos

IB
Carolina de Araujo Costa, Francisco Kos Salem, Gabriel Santos Aranha, Joana Leze Corrêa, Letícia Chigo Pazzini de Oliveira, Marina Leitão Soares Dutra

ENEM and IB
Julia Lima Candido, Manuela Cascão Porto, Miguel Paiva Ernanny de Mello e Silva, Valentina Nobrega Cozzolino, Vitor Dias Avilez Raposo

ESB Rio de Janeiro

Exame Nacional do Ensio Médio (ENEM)
Antonyo Markos da Costa Bordini Rodrigues, Fernando de Goes Fortes

IB
Fernanda Kneodler Dantas, Joaquim Thiago Dias Guimarães Cabral, Louise Stewart Rebelli, Nicoli Melchiades Mauro Meucci

ENEM and IB
Bernardo de Almeida Frota Bacelar, Breno de Bulhões Buchi, Carolina Ferreira Bithencourt, Carolina Secco Leitão de Albuquerque Melo, Diogo Jandre Martins Silva, Gabriel Bandeira de Melo Belluco, Gabriel Bernardes Monnerat, Gabriela Dória Siqueira Rodrigues, Janine de Oliveira Bruce, Maria Eduarda Oliveira da Silva, Maria Fernanda Gonçalves de Mendonça, Matheus Vasconcelos Quintas Alves, Nicolas Marzullo de Azevedo Sodré, Rafael Pereira Harage, Rafael Pinheiro Lourenço de Mello, Rodrigo Pinheiro Lourenço de Mello

Brazilian College Degree
Fernanda Correa Magarinos Torres, Gabriel Karol Wojtyla da Cal Caseira, Gabriela Hohn Chame, Giovana Leal Corrêa, Luiza Ximenes Albuquerque

SIS Head Offices

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Chief Executive Officer
Andrea Furgler

Management Staff
Chief Information Officer: Bernhard Rieber
Chief Quality Officer: Janet Meister
Head of Marketing and Communications: Milena Thraen
Business Development: Morris Müller

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Head of Projects and Quality: Giulia Sgier

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Project and Quality Management: Sophie Eilenstein
Manager of Pedagogy and School Organisation:
Andrea Maes-Prior

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Finance and Administration: Gisele Dias

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General Manager
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Italy

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SIS Swiss International School

SIS Swiss International School is a group of private day schools offering bilingual education from kindergarten through to college. SIS is a company of the Klett Group.